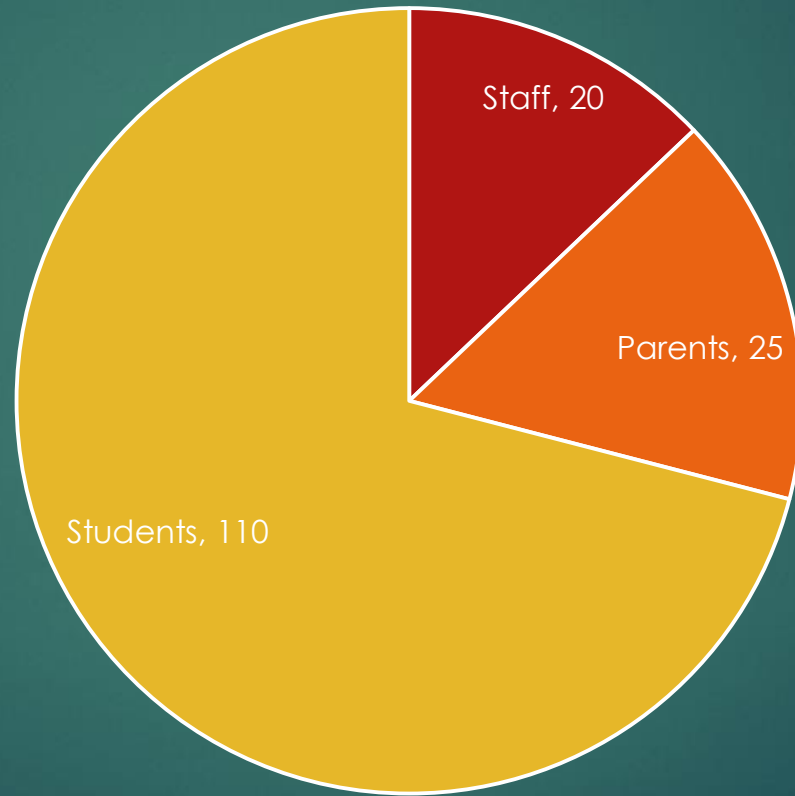


# RESPECT & RESPONSIBILITY SCHOOL CULTURE SURVEY

WESTBROOK SCHOOL

2018-2019

# Total of Groups that Participated

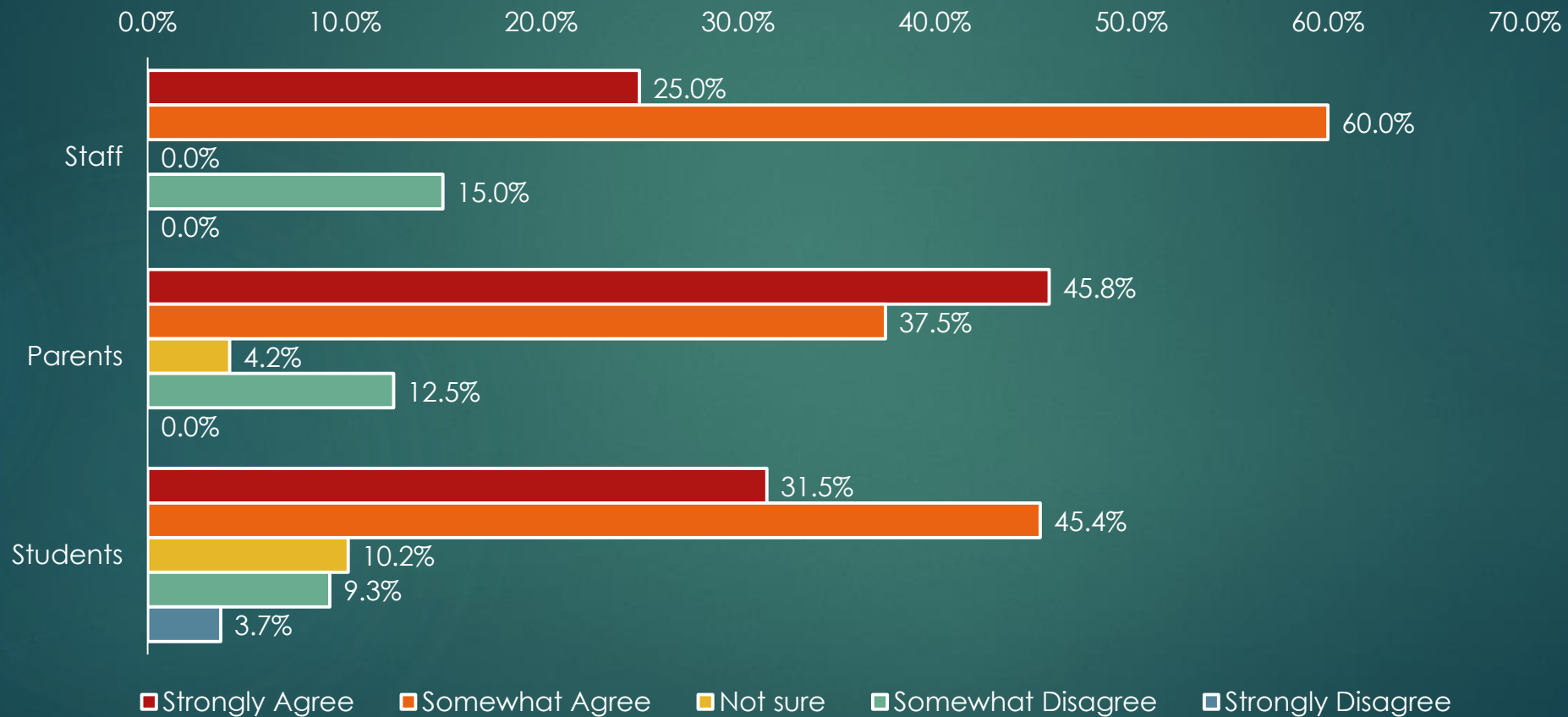




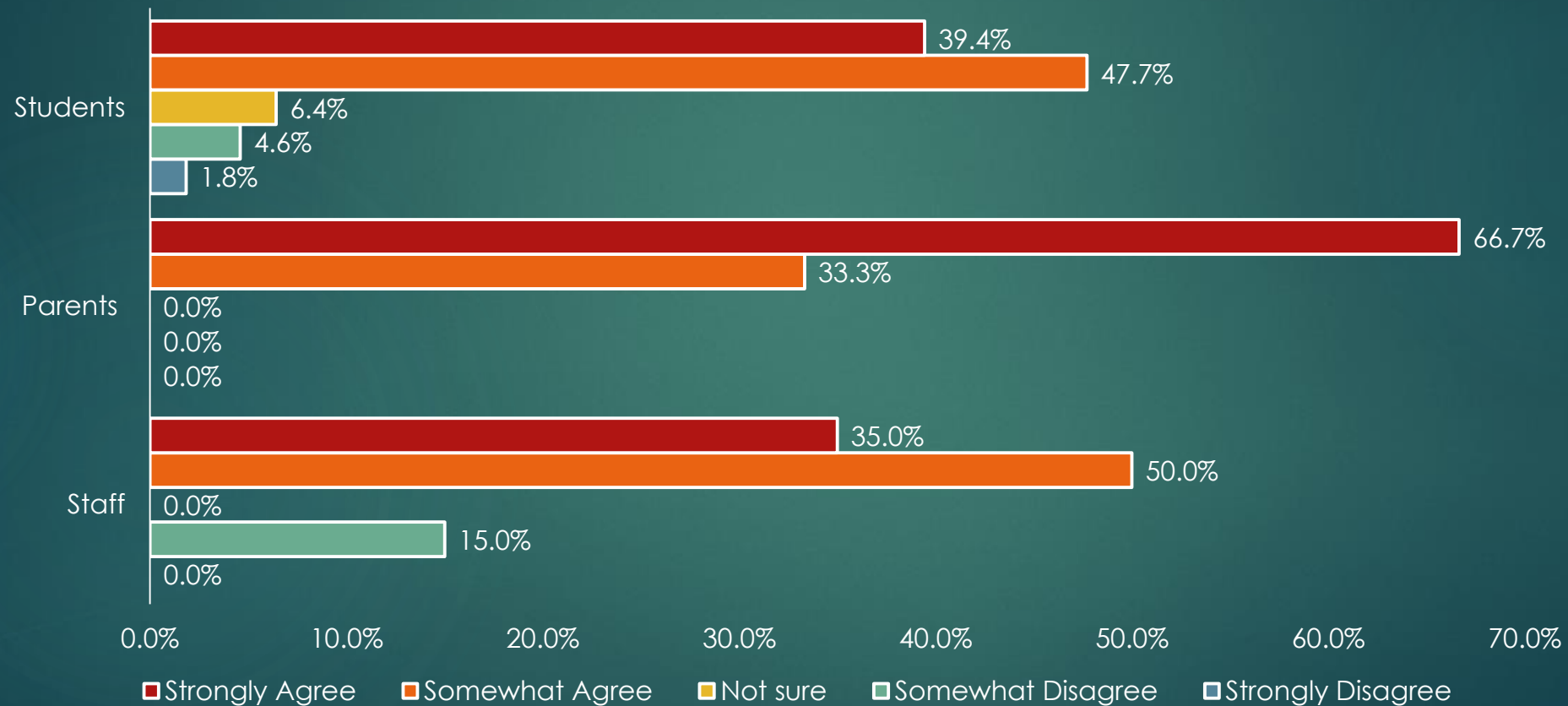
# RESPECT

HONORING THE RIGHTS, DIGNITY & WORTH OF EVERY PERSON:  
COURTESY; NOT HURTING OTHERS PHYSICALLY OR EMOTIONALLY.

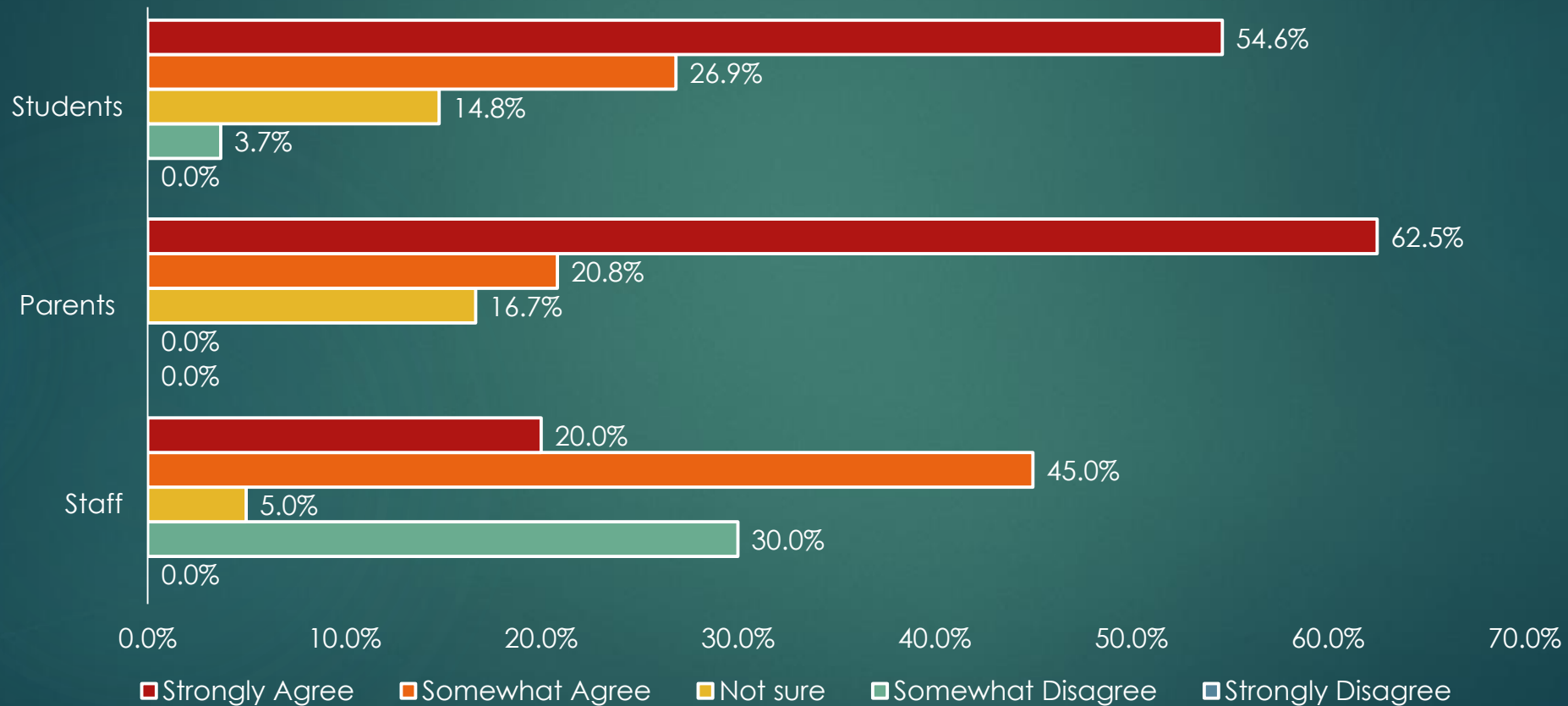
# Students treat other students with respect, regardless of differences.



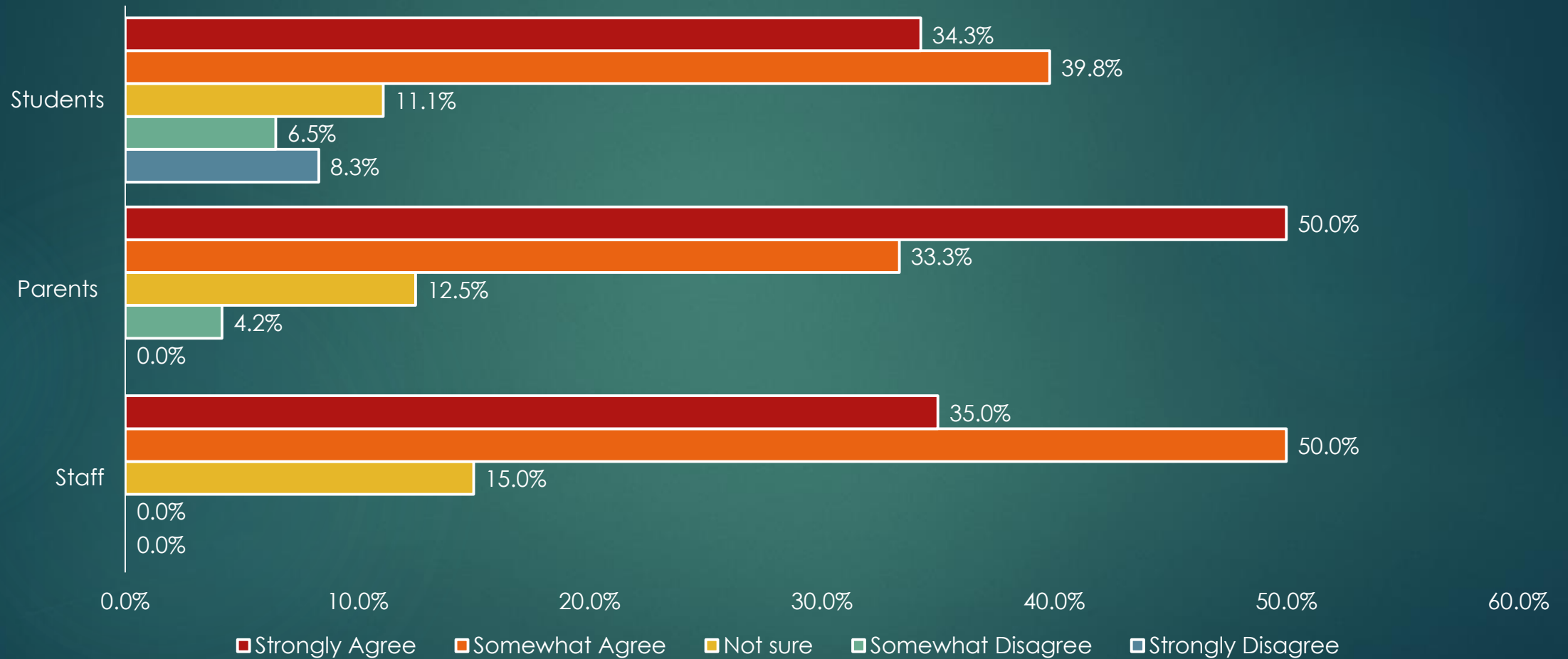
# Students treat teachers with respect.



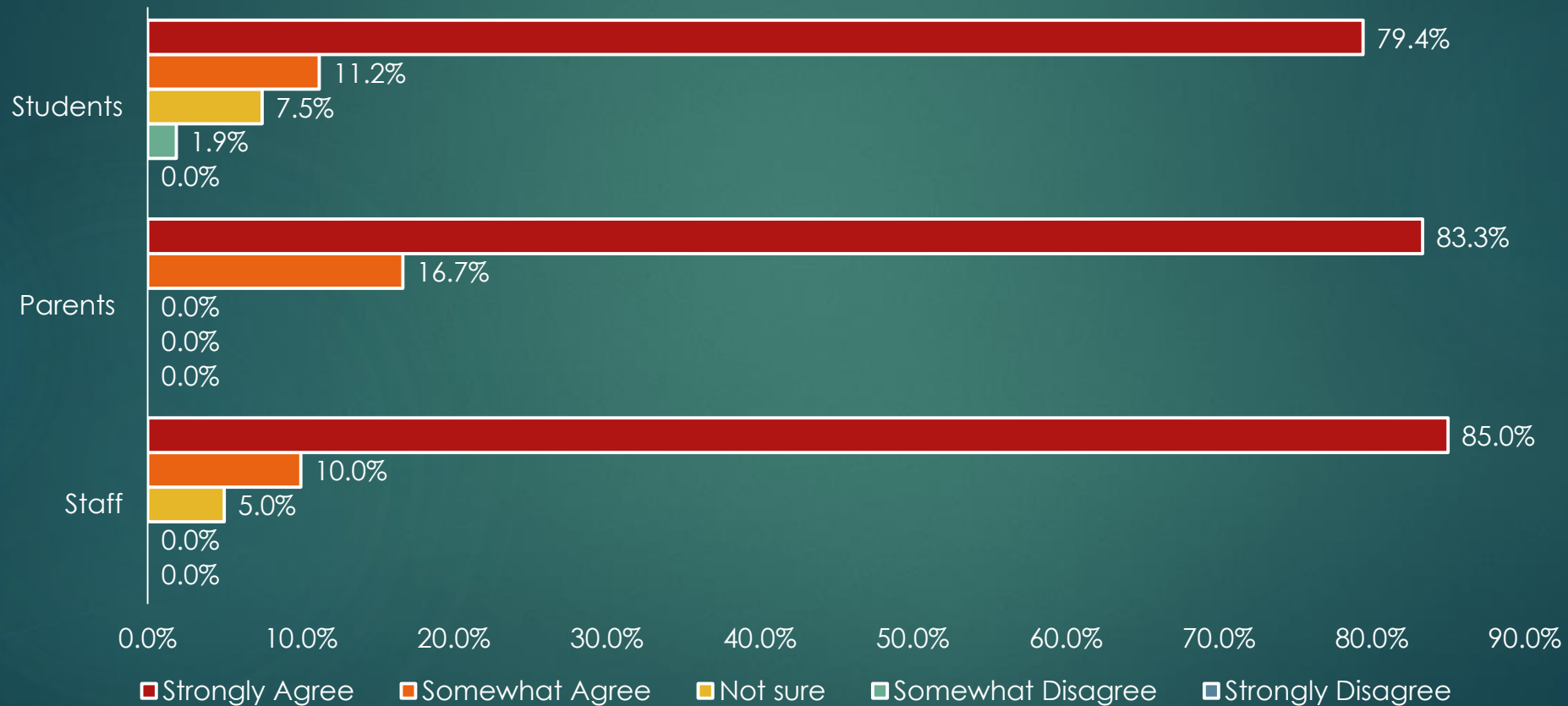
# Students treat other adults at school with respect.



# Students respect others' property.

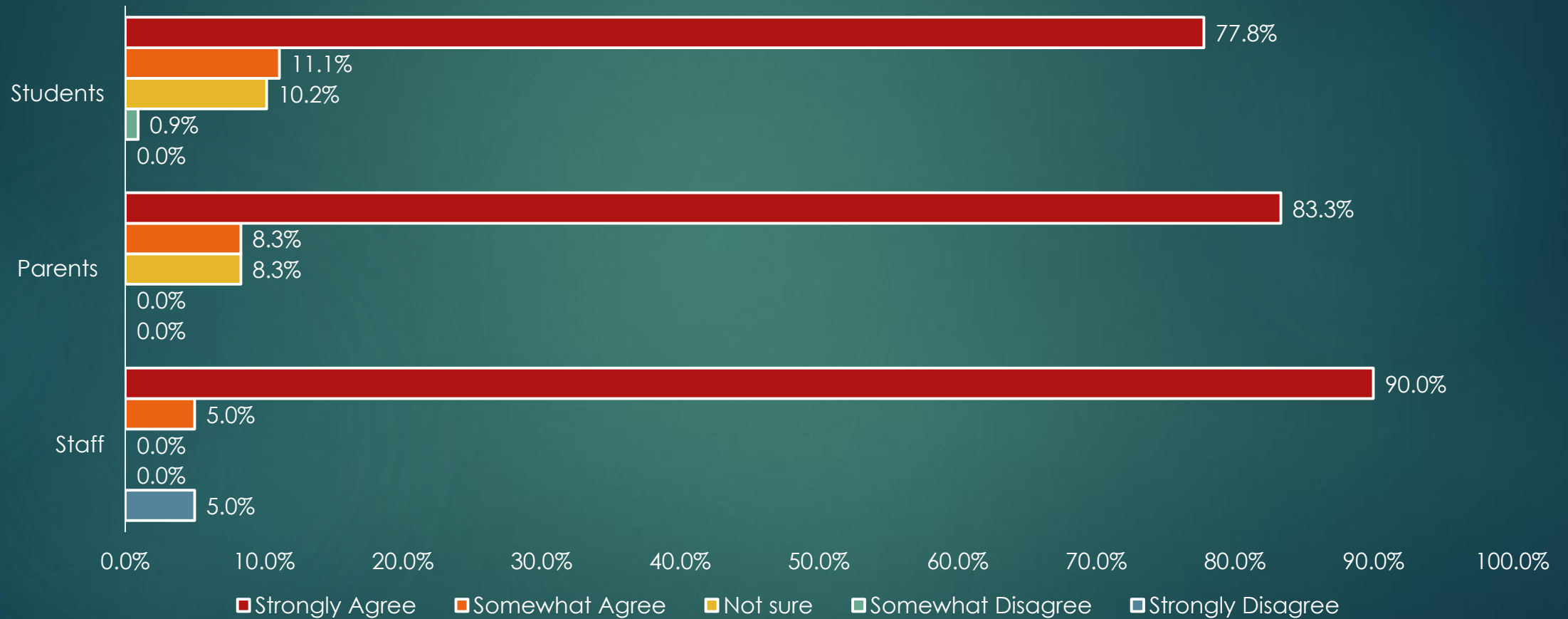


# Teachers treat students with respect.

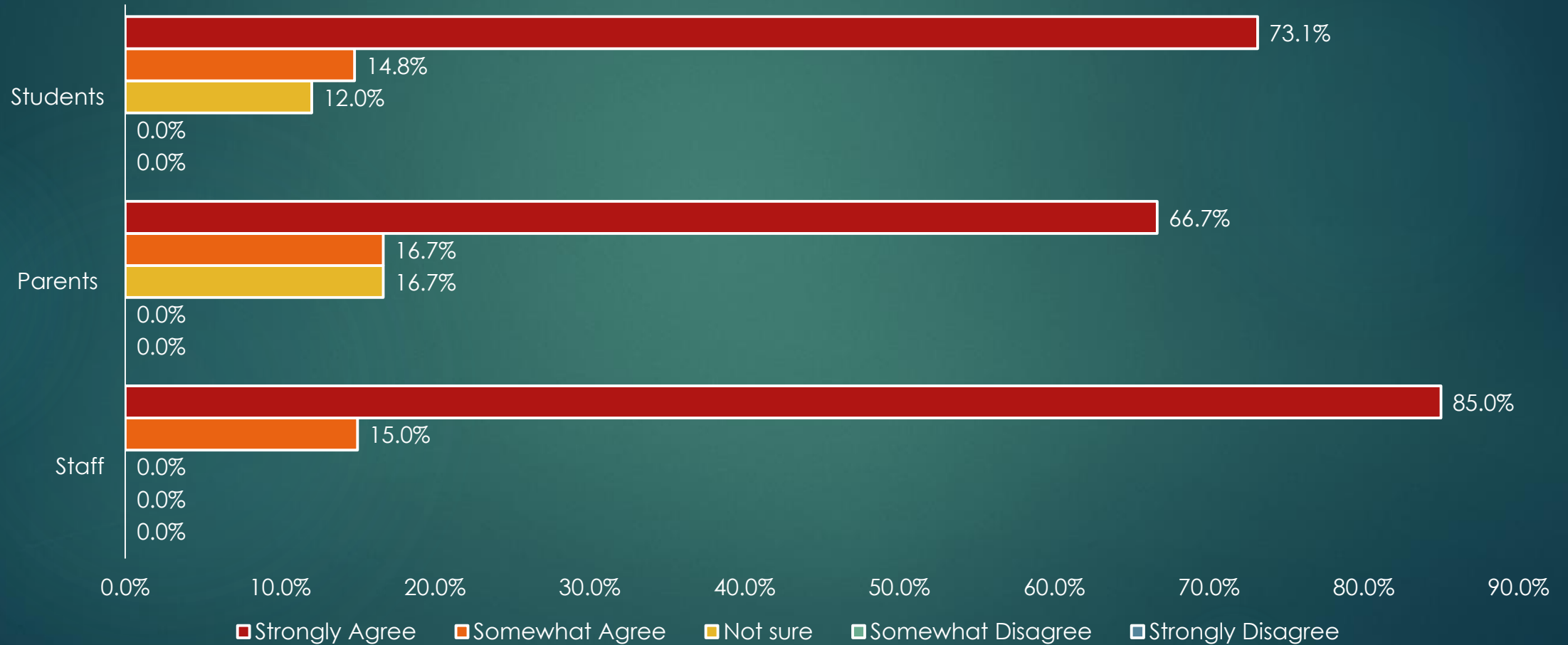




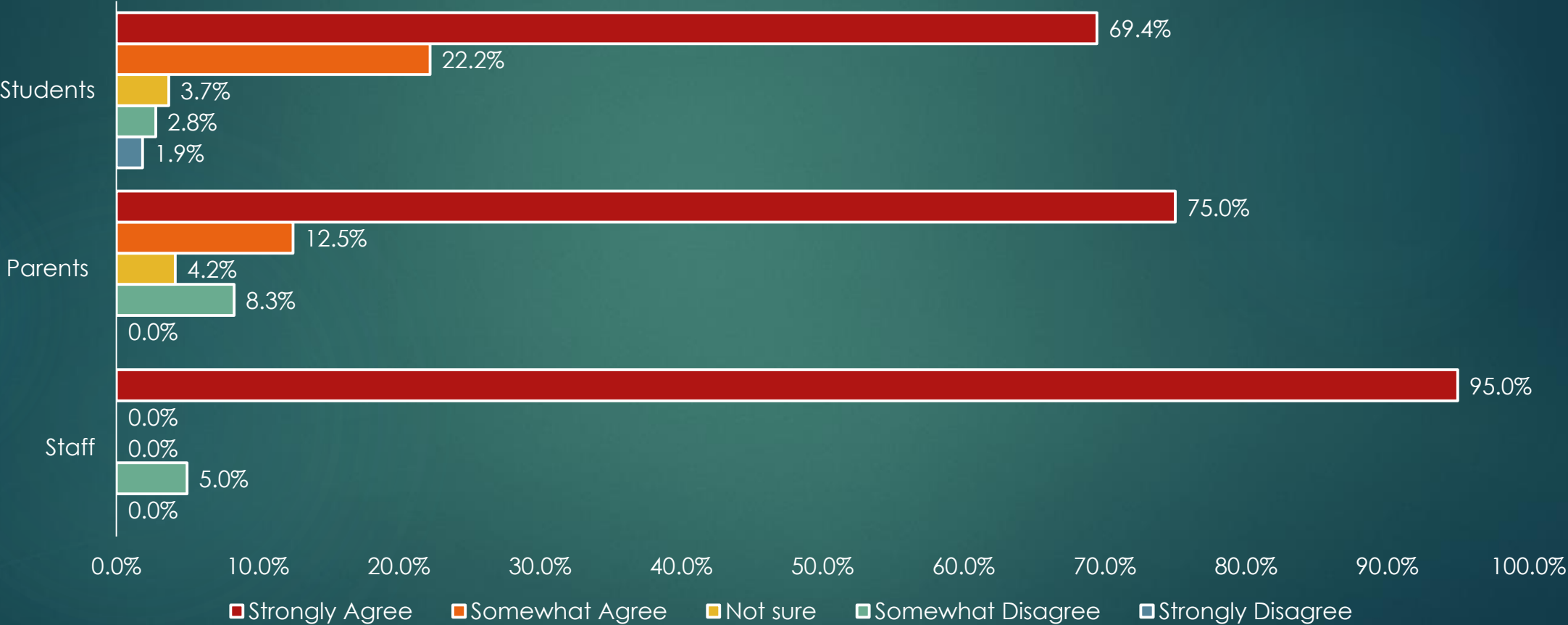
# Other adults at school treat students with respect.



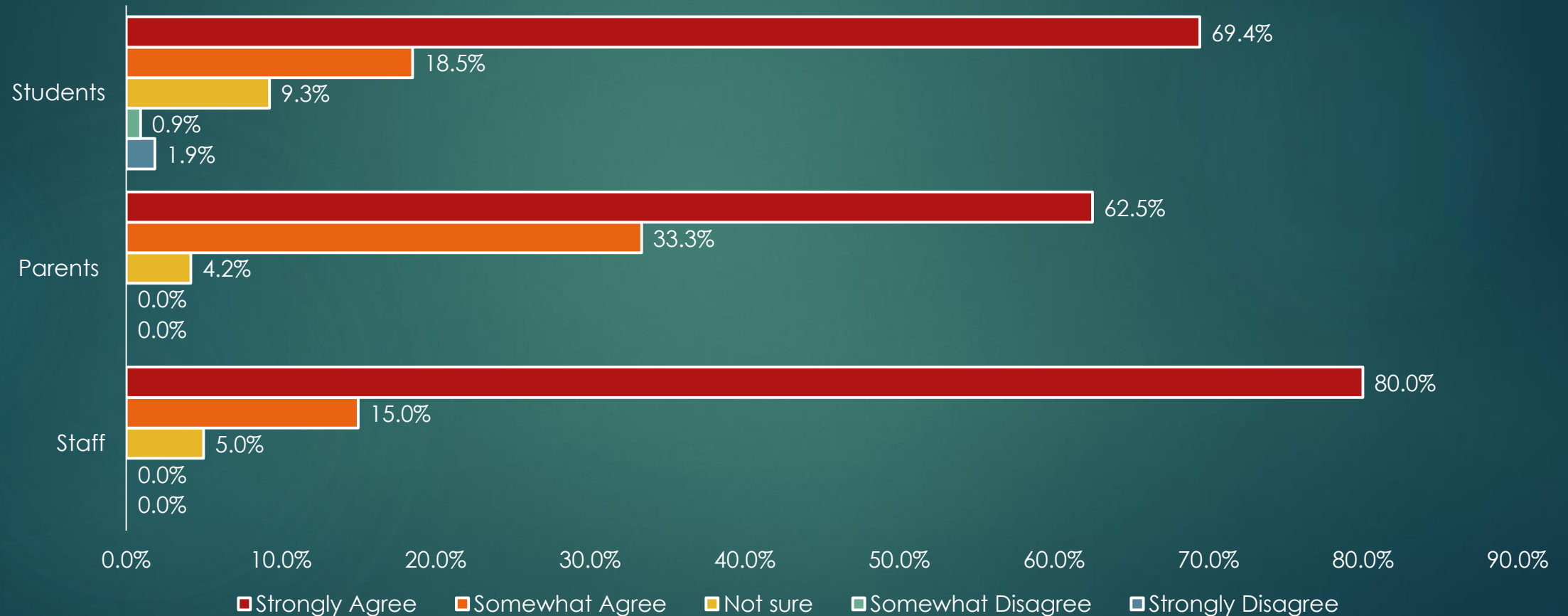
# Adults at school treat others with respect.



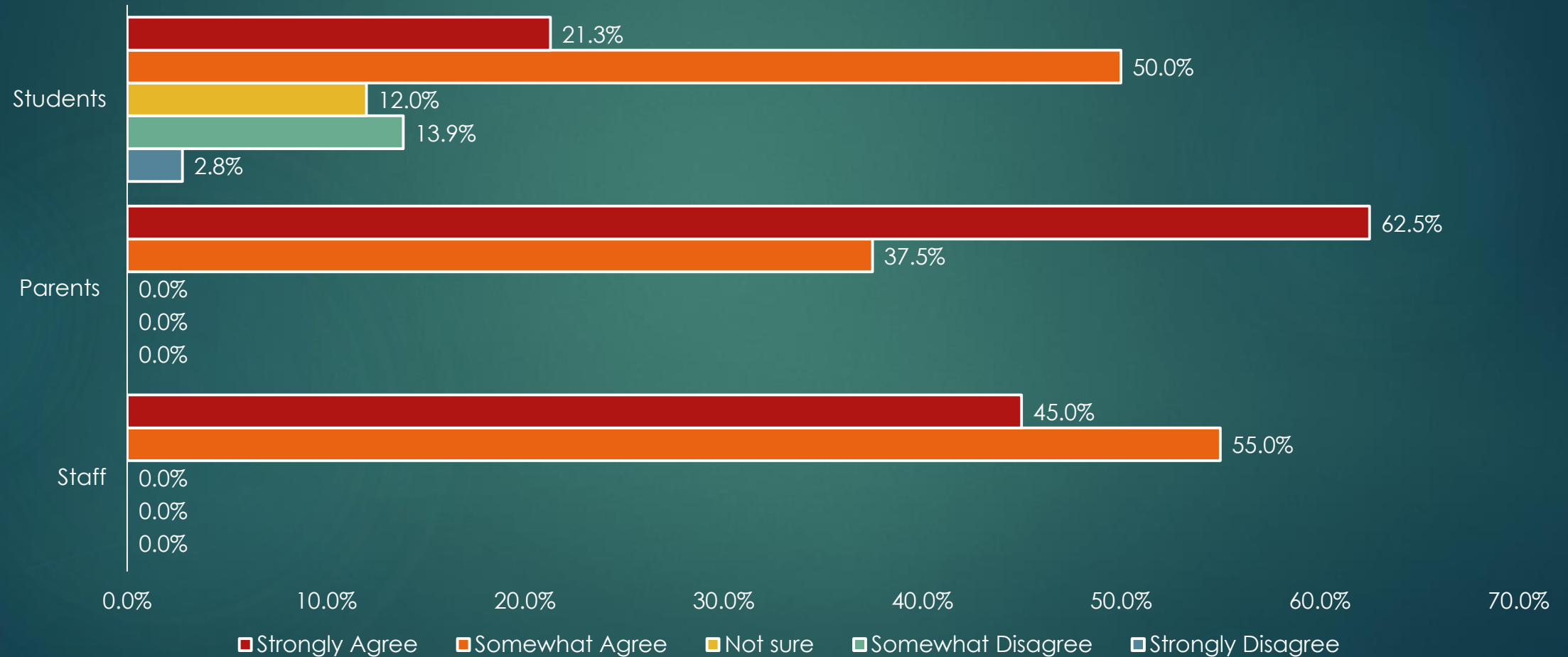
# Teachers don't allow students to treat each other disrespectfully.



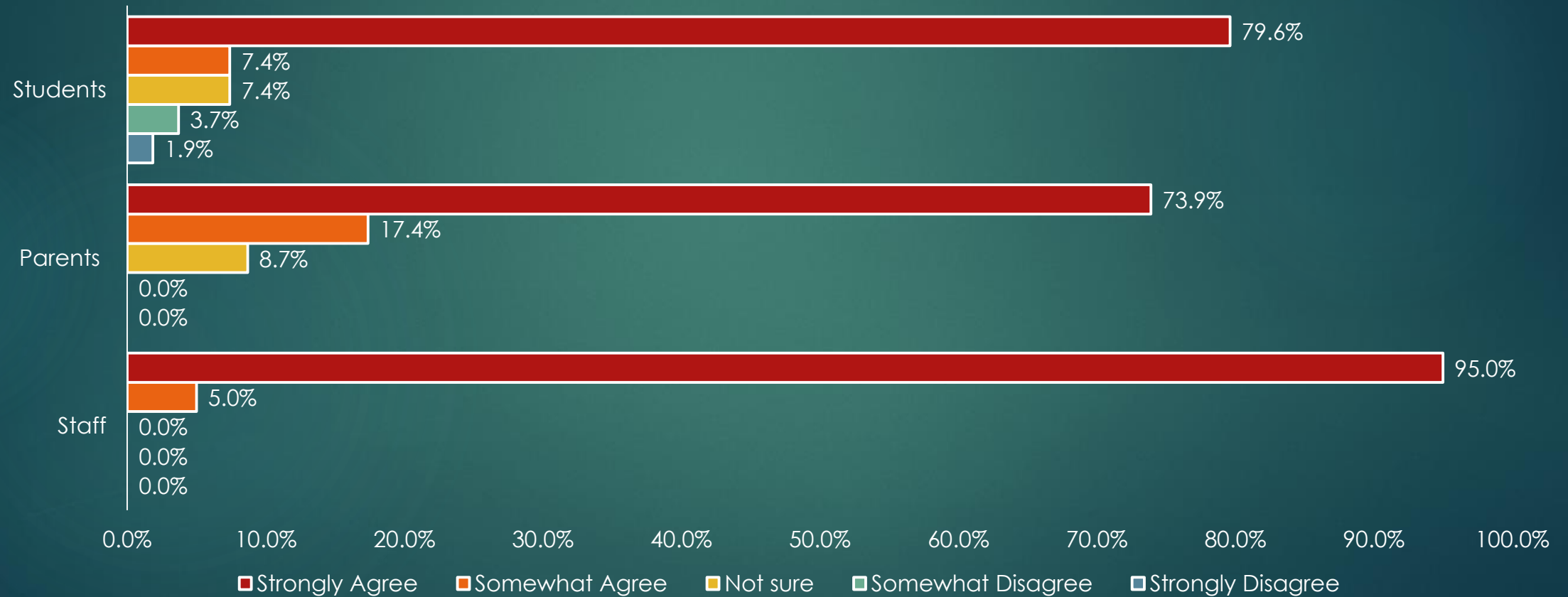
# Teachers don't allow students to treat them disrespectfully.



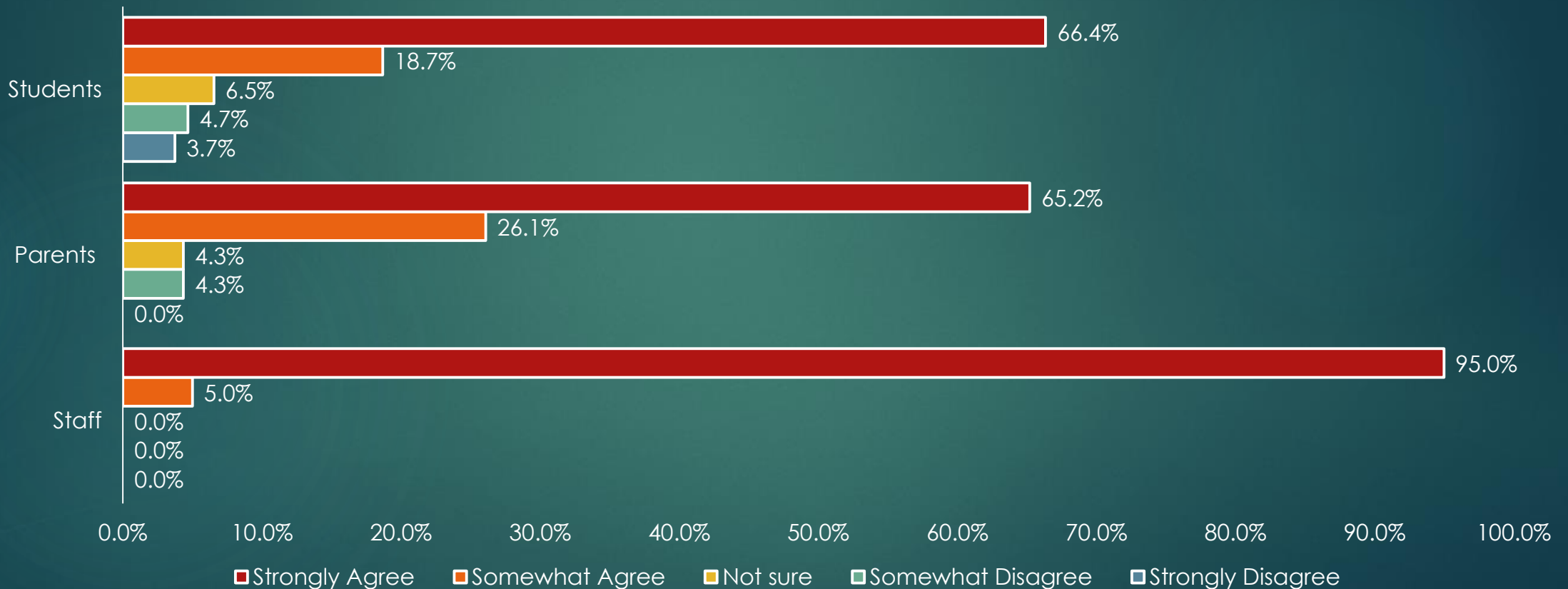
# People in the school are generally polite (say please, thank you, excuse me, hold the door).



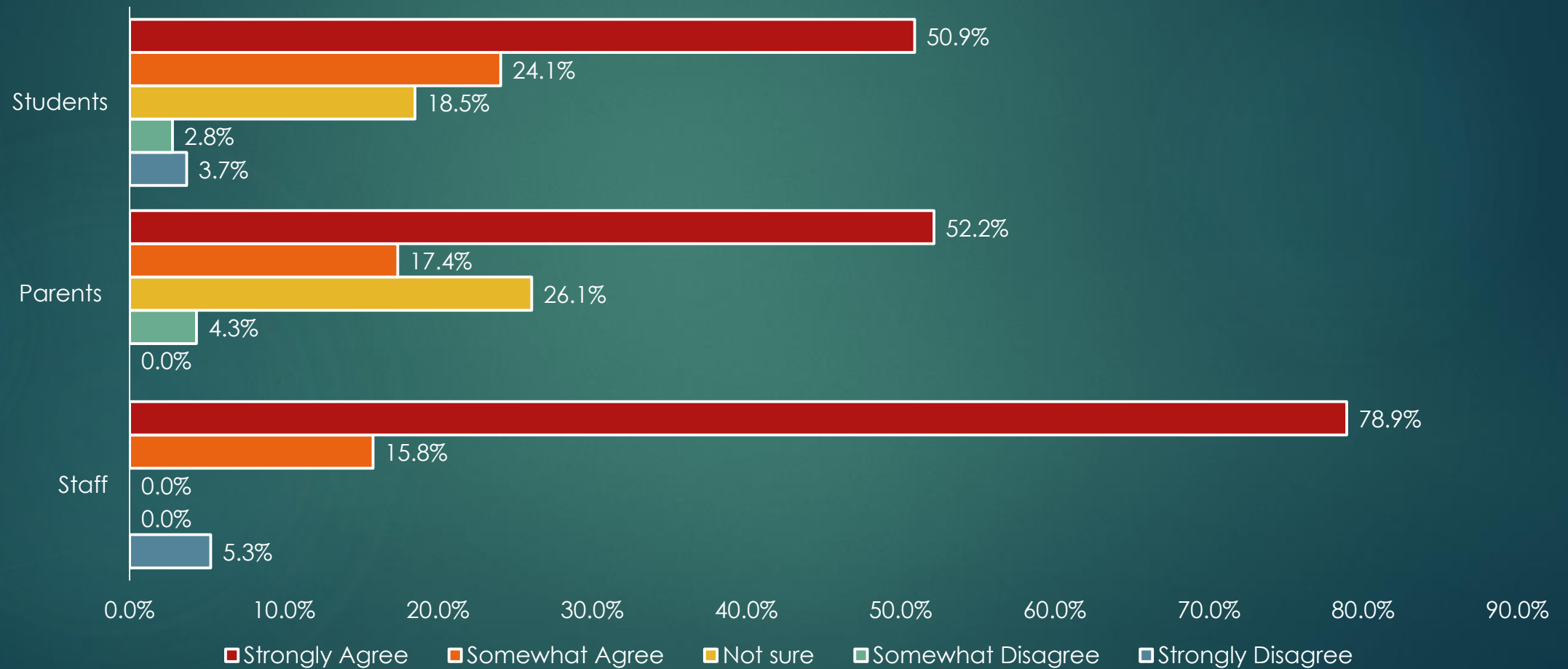
The school has clear rules against hurting other people physically (hitting, pushing, kicking, tripping) or threatening to hurt.



The school has clear rules against hurting other people emotionally (name-calling, mean teasing, excluding, others, spreading rumors).

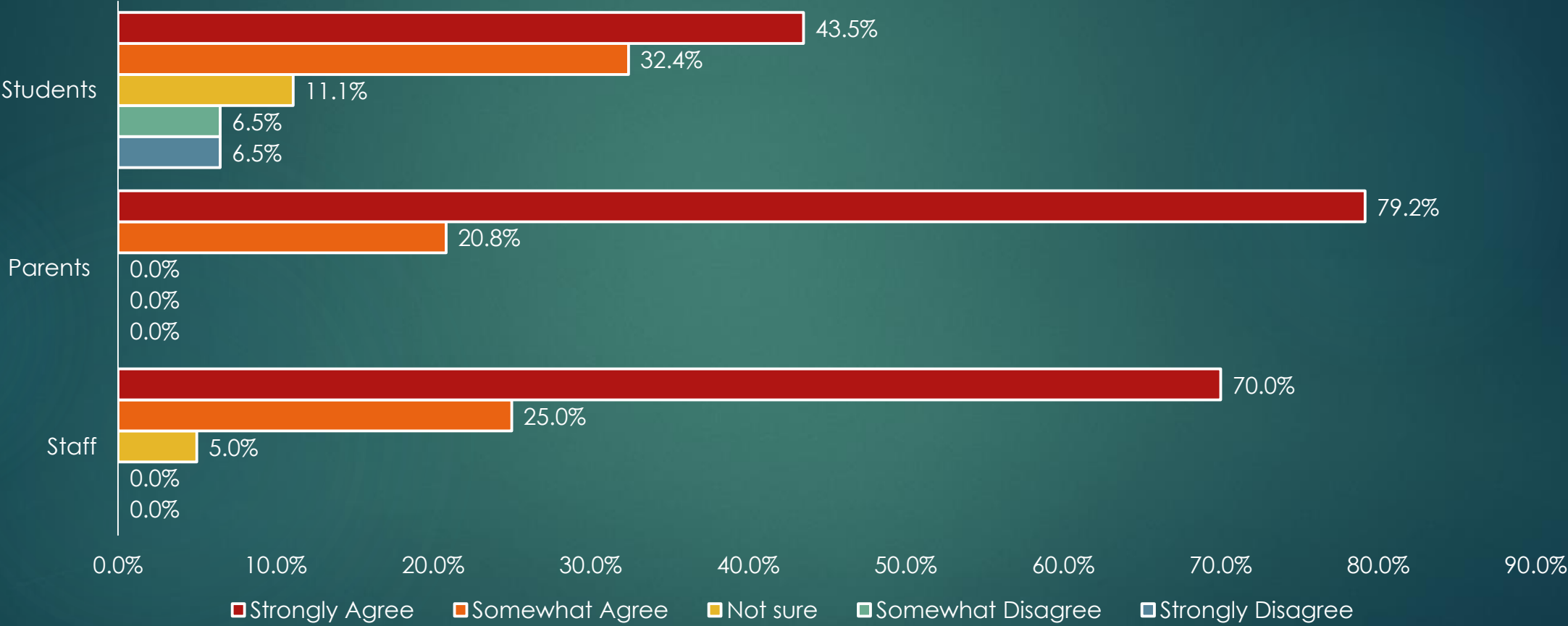


The school has effective disciplinary consequences for hurting people in any way (physically or emotionally).





# I feel respected at this school.

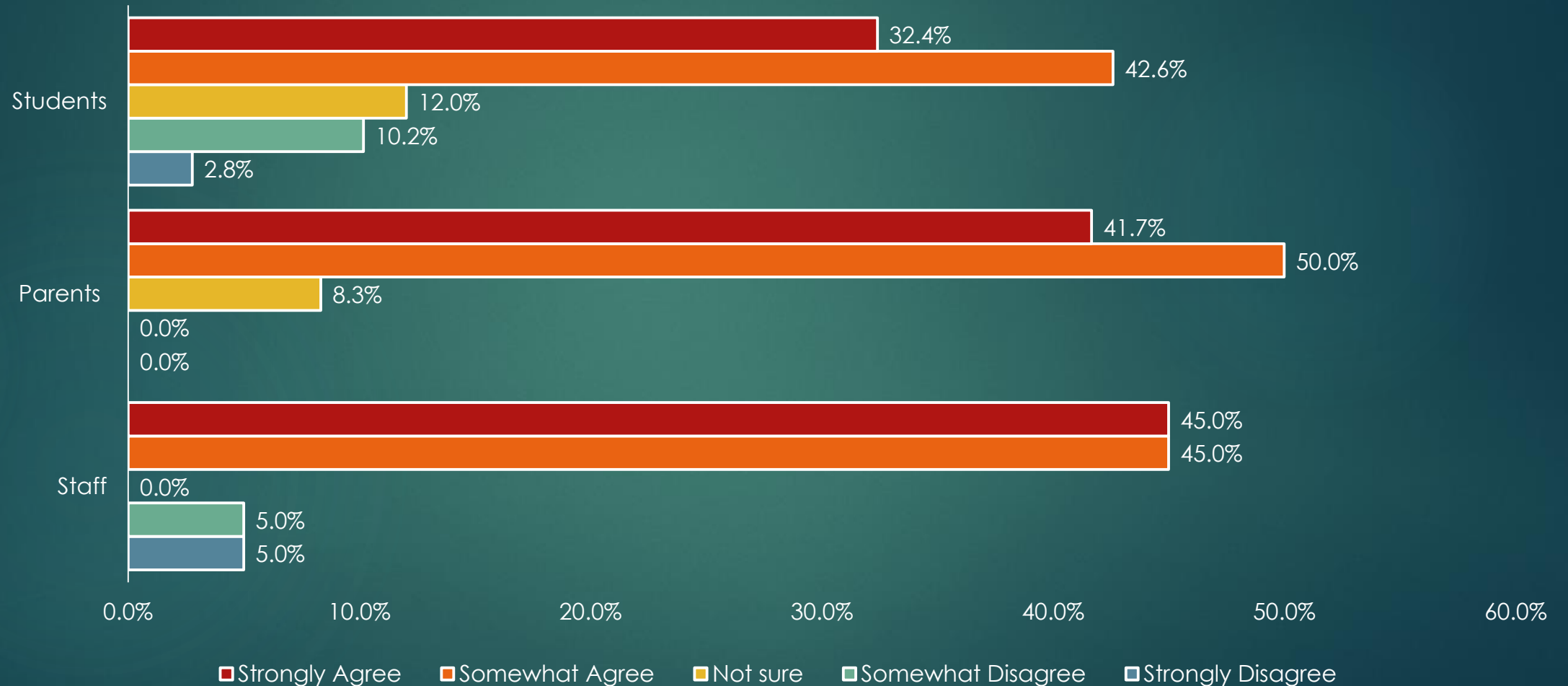




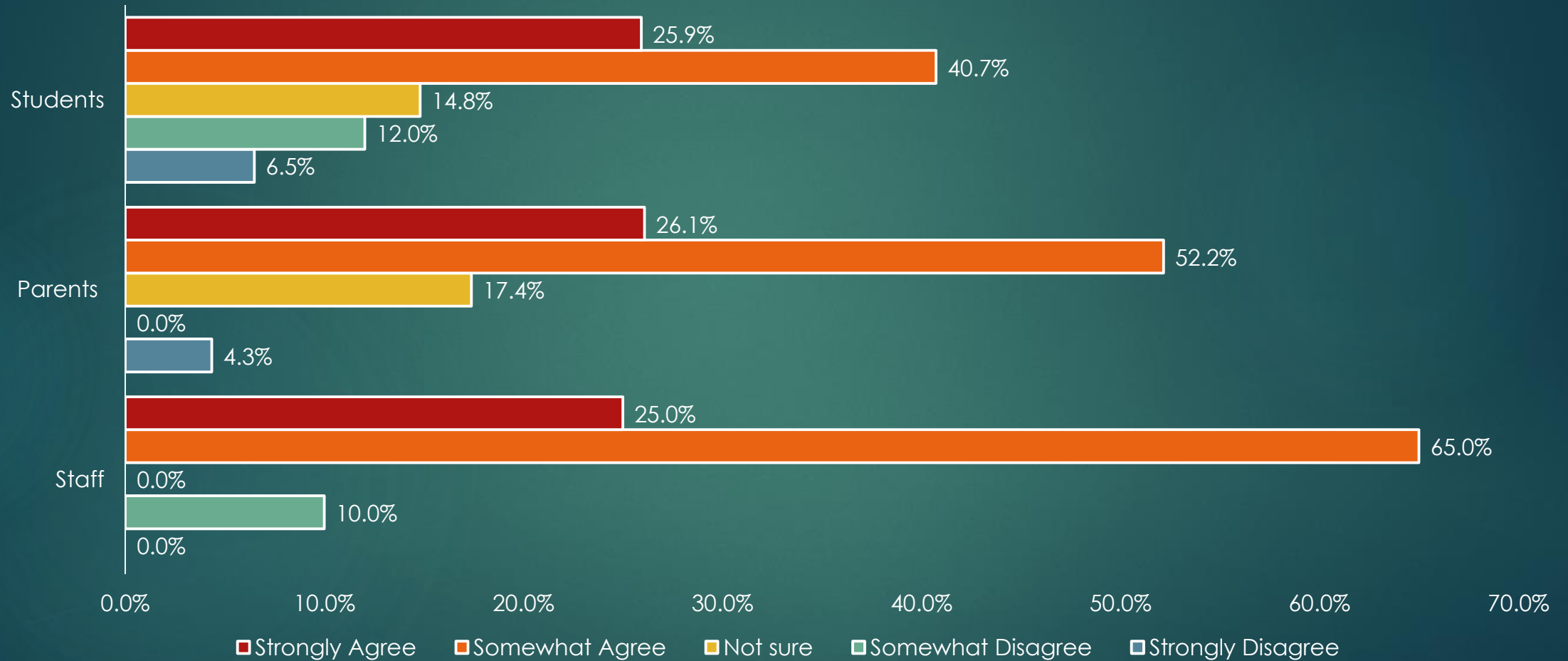
# RESPONSIBILITY

HELPING OR SUPPORTING OTHERS; STANDING UP FOR THEIR RIGHTS,  
TAKING POSITIVE ACTION TO SOLVE A PROBLEM.

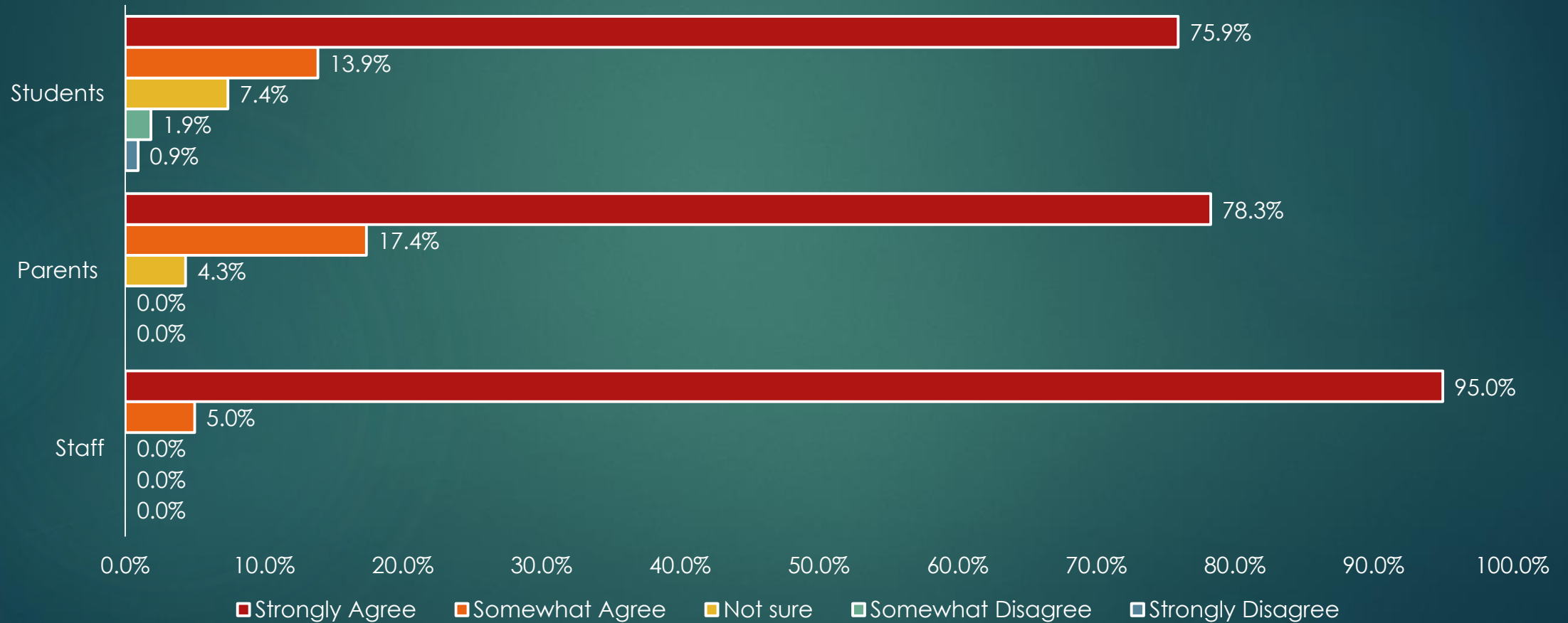
# Students are willing to help other students, even if they are not friends.



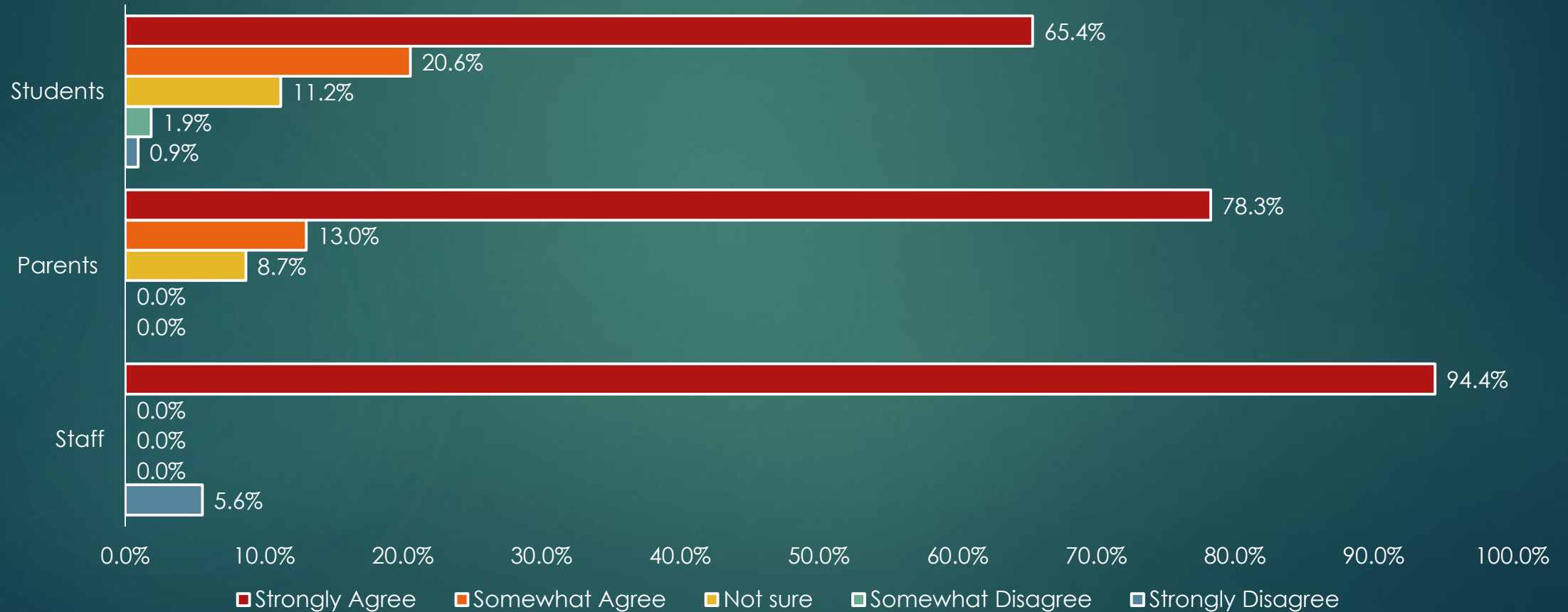
# Students solve conflicts without insults or fighting.



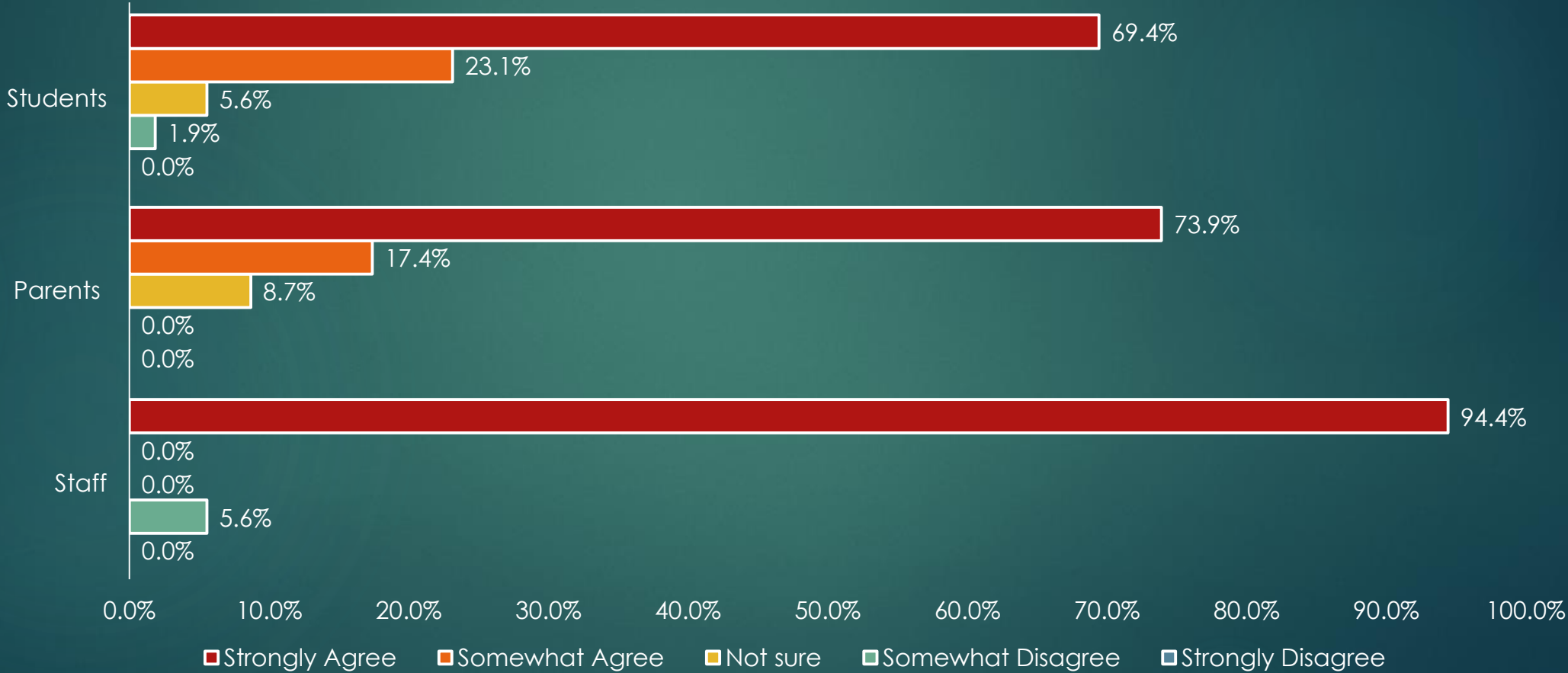
# The school encourages students to perform kind actions.



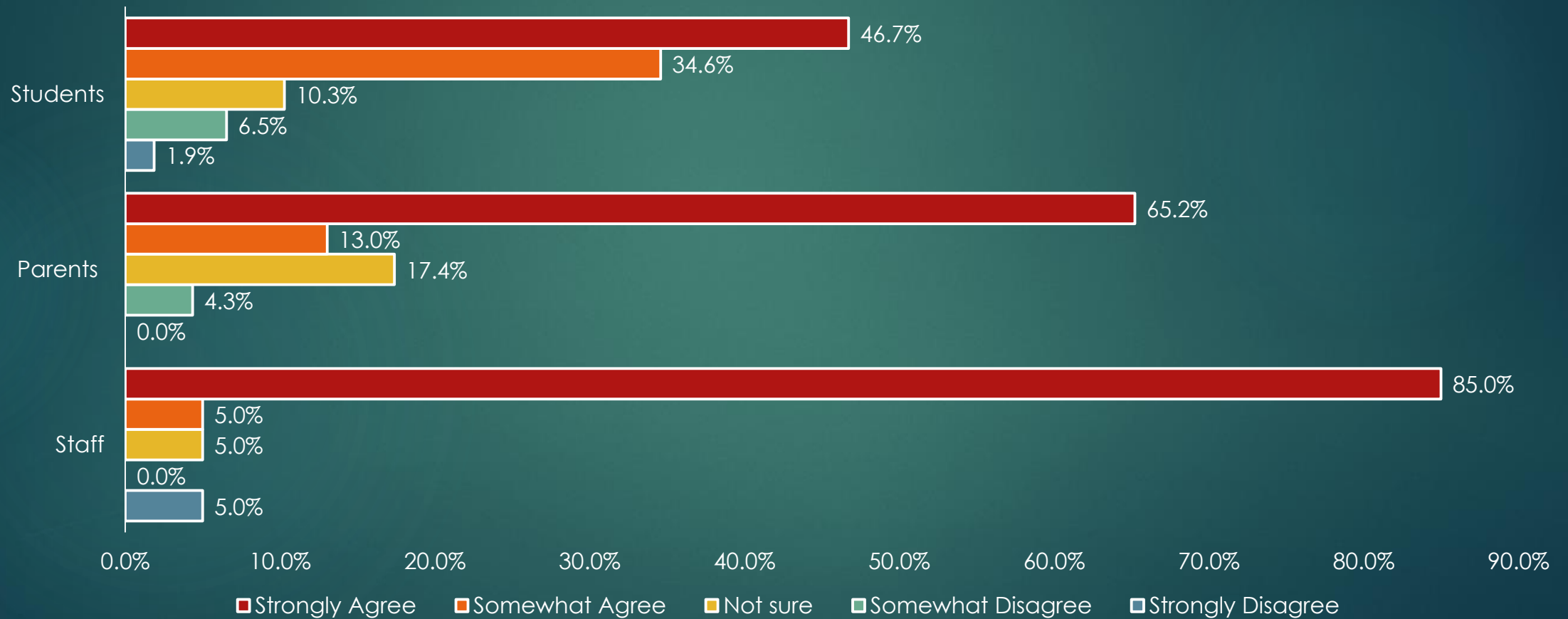
When I see or hear about a student being bullied or hurt in any way, I try to stop it or report it (to an adult or through an anonymous reporting system).



When I see a student being bullied or treated unkindly in any way, I try to comfort them, be their friend, give them advice, or help tell an adult.

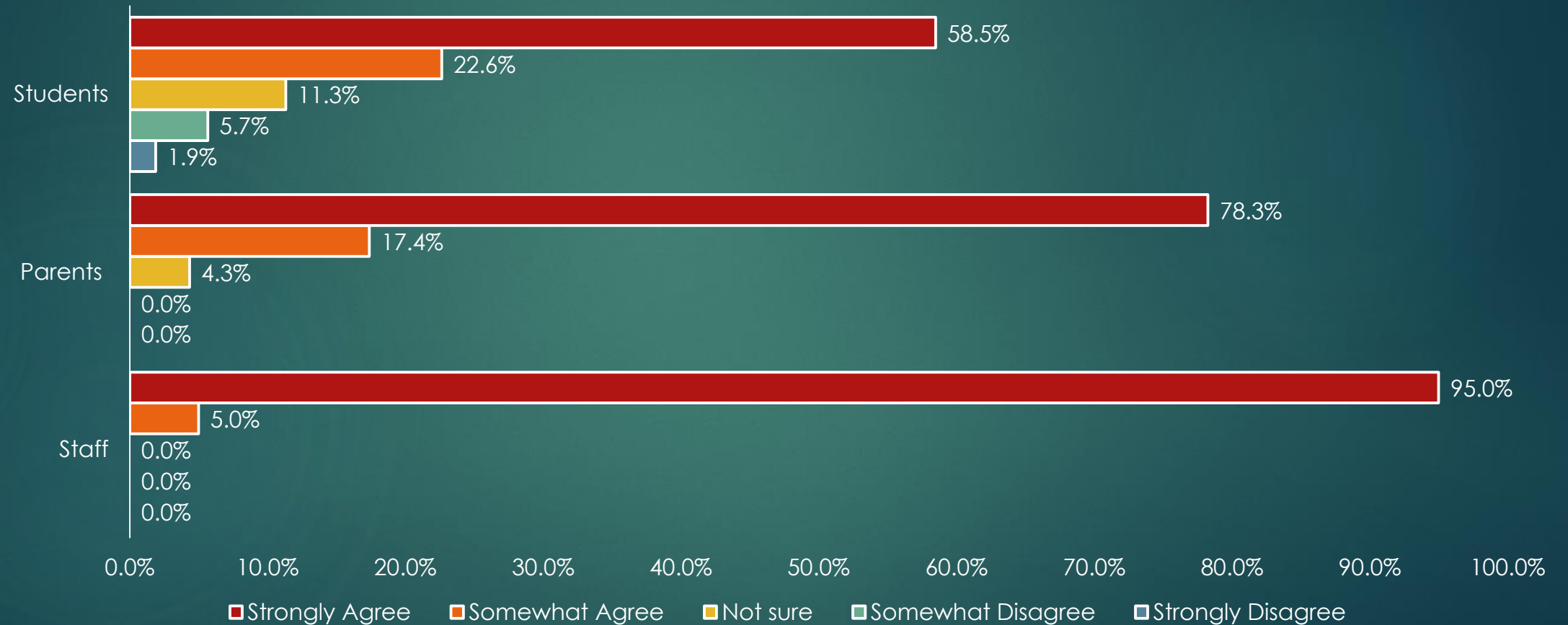


If a student reports bullying or any kind of hurtful behavior, a teacher or the school does something right away to try to stop it.

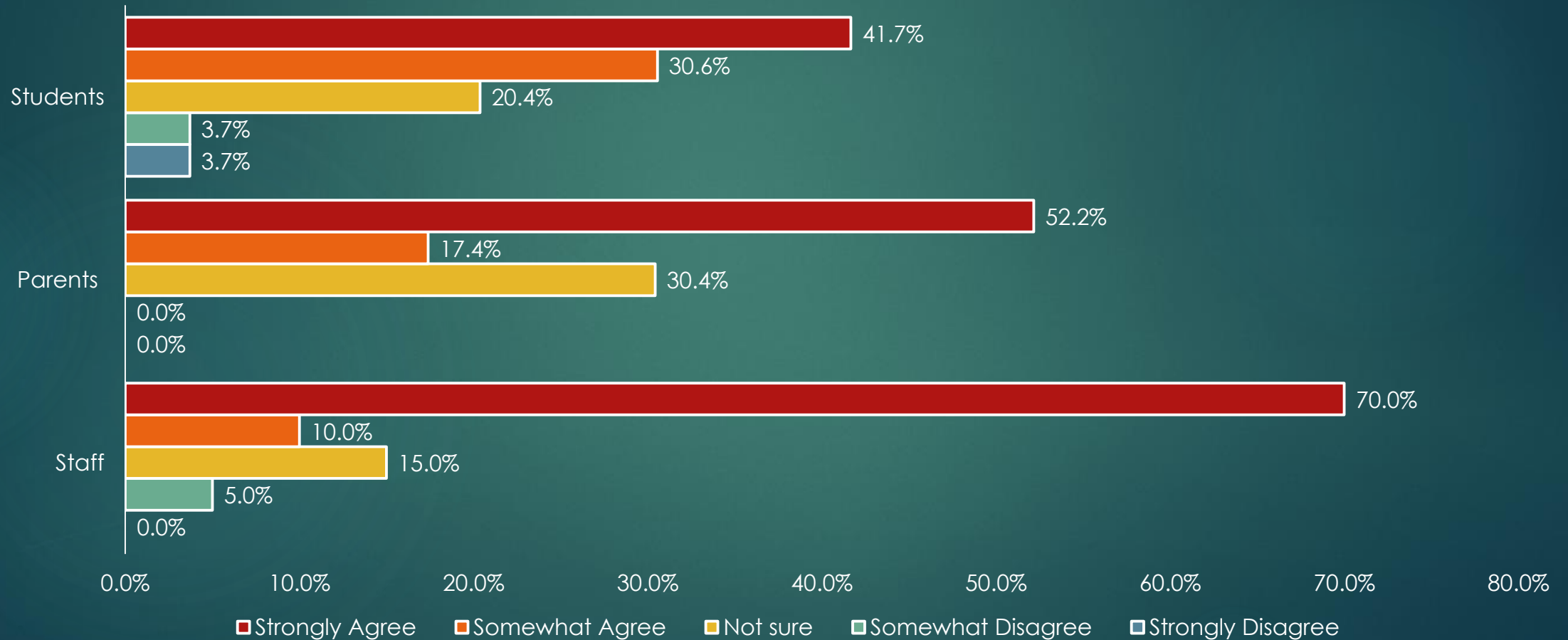




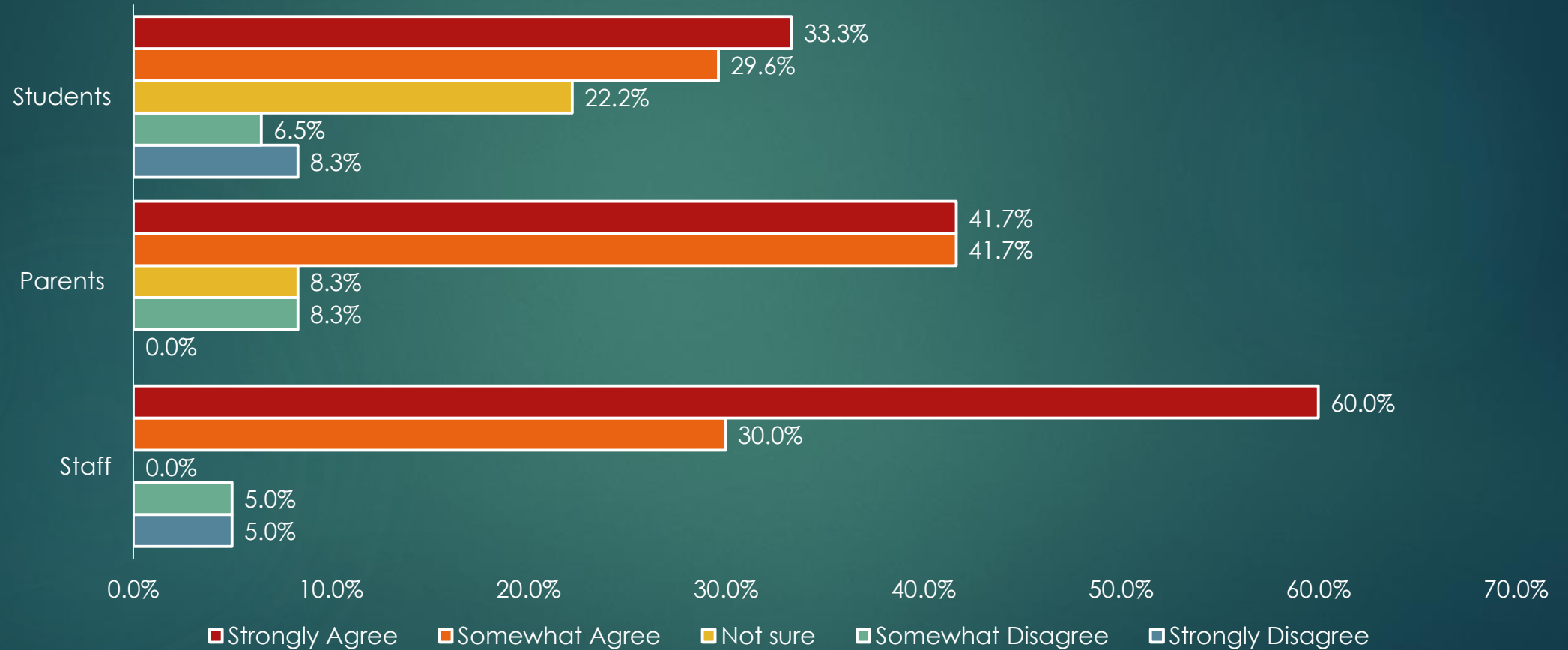
# The school teaches students specific things they can do when they see someone bullying others.




When students do something hurtful, they are required to do something positive to make up for it (apologize or do something nice to or for the person).



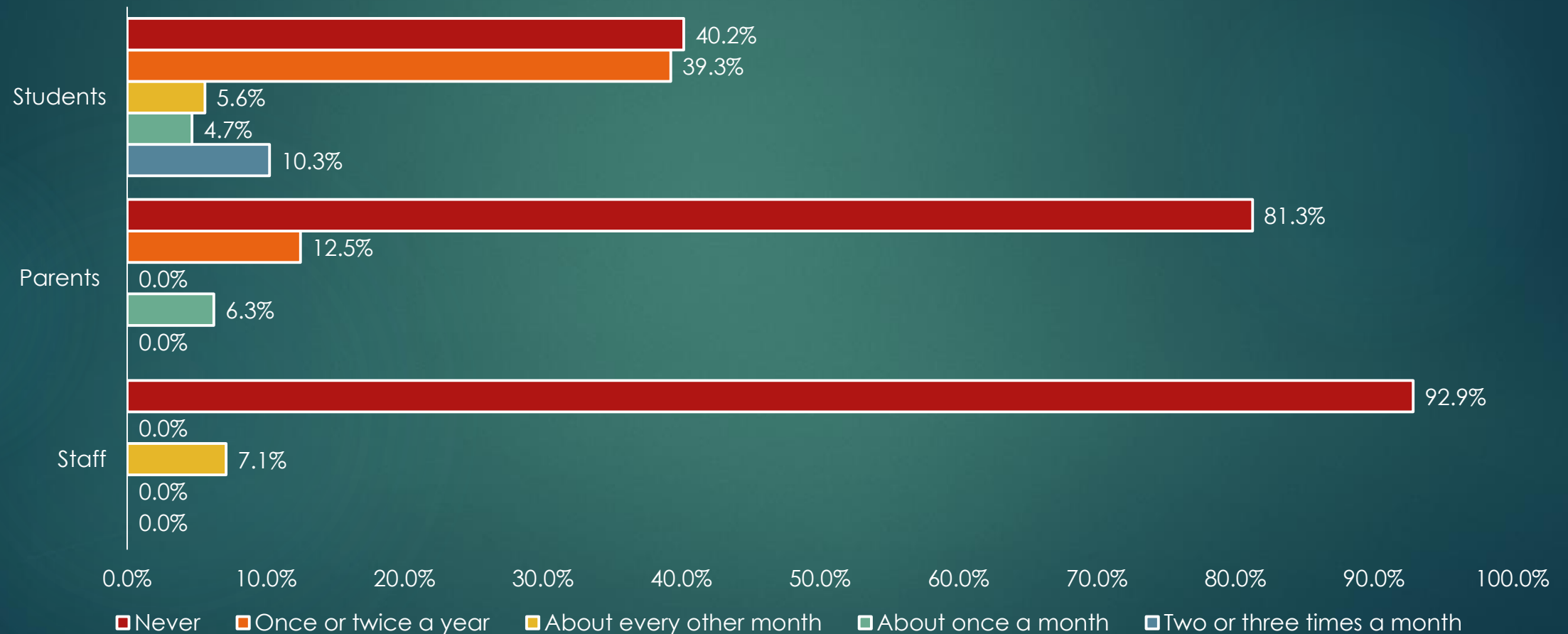
# Bullying is infrequent and students feel safe.



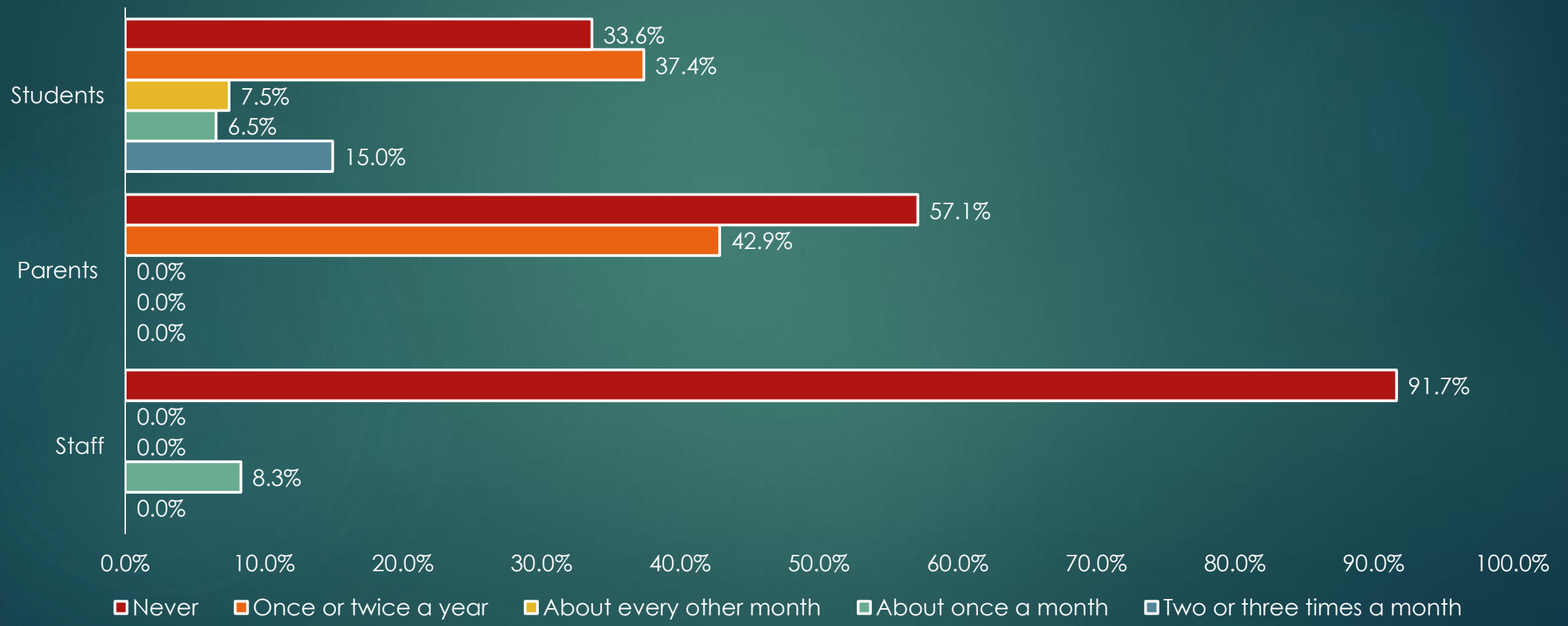


Students were asked to answer all of the following questions. Staff and parents could answer only those items that applied to them.

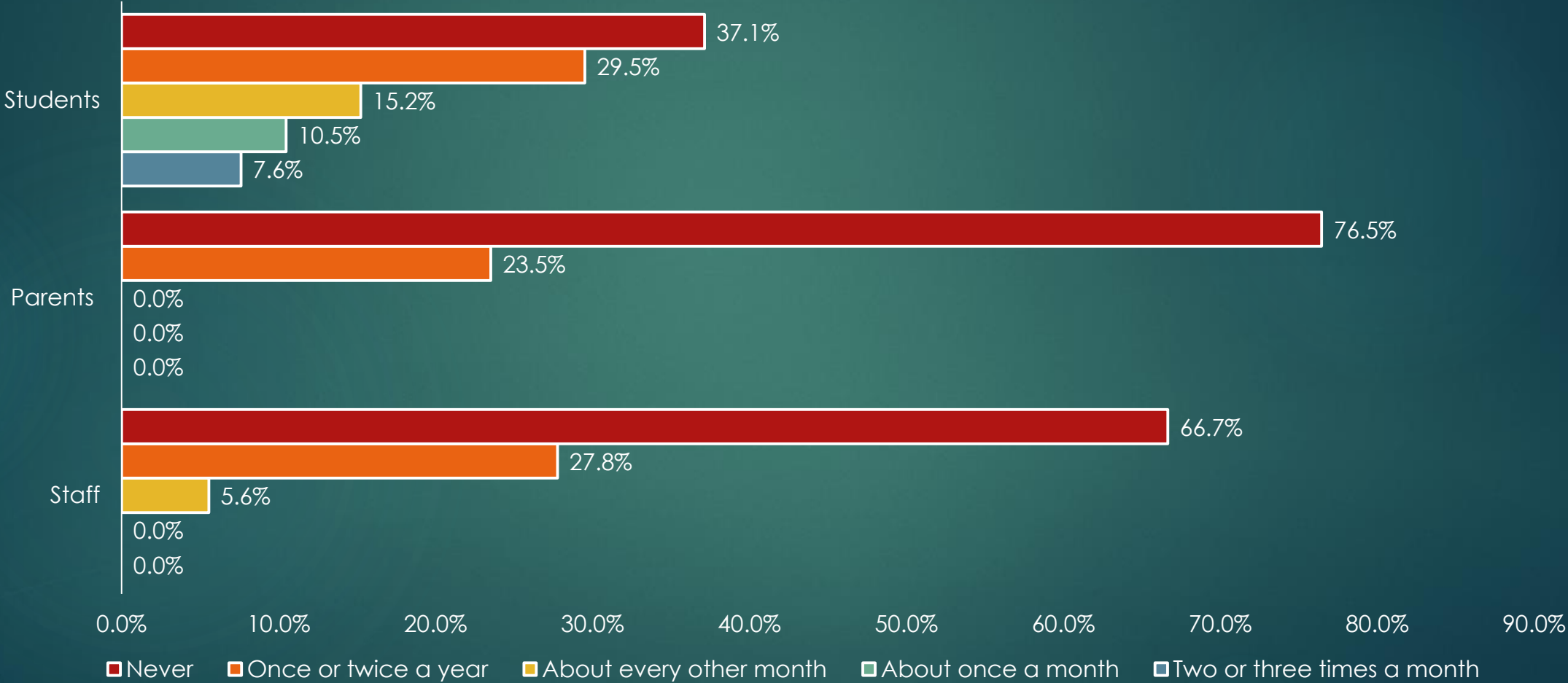
# How often have you been physically hurt (hit, pushed, etc.) or threatened by other students at school?



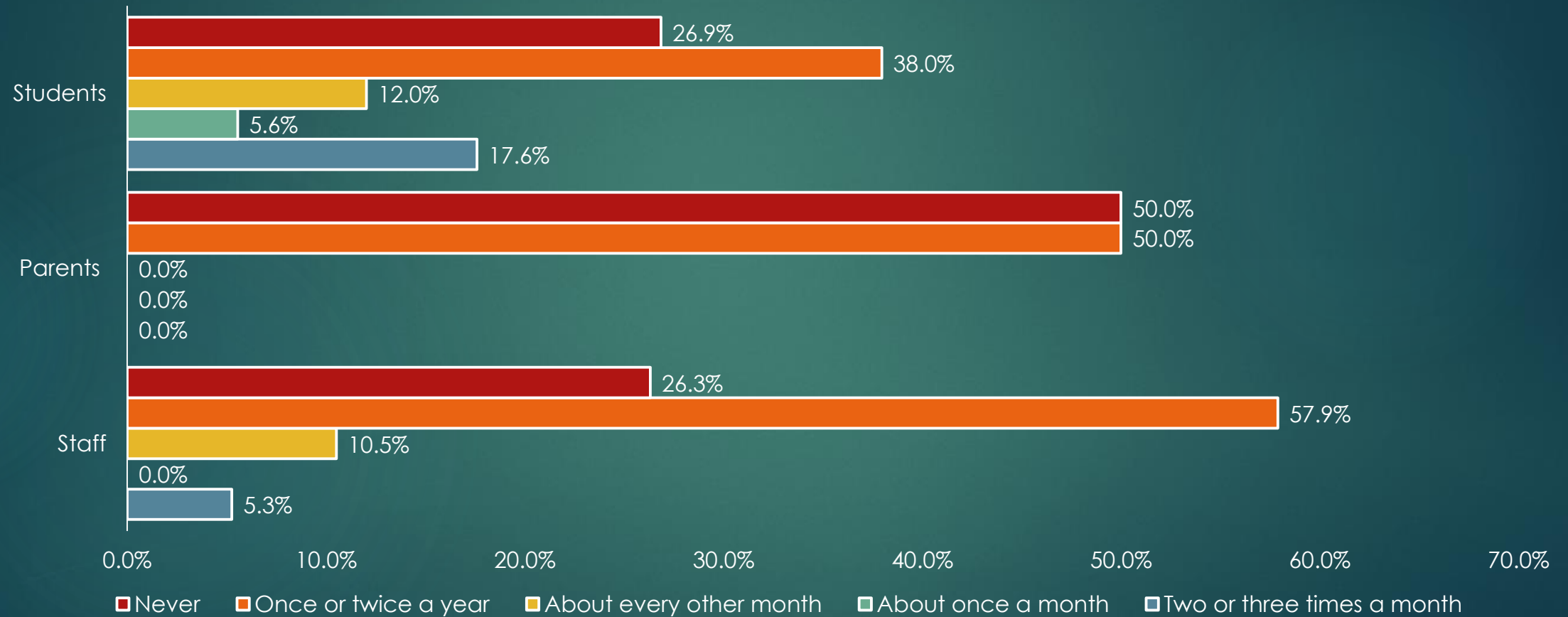
# How often have you been emotionally hurt (called names, excluded, the victim or rumors, etc.) by other students at school?



# How often have you seen students physically hurting or threatening others at school?

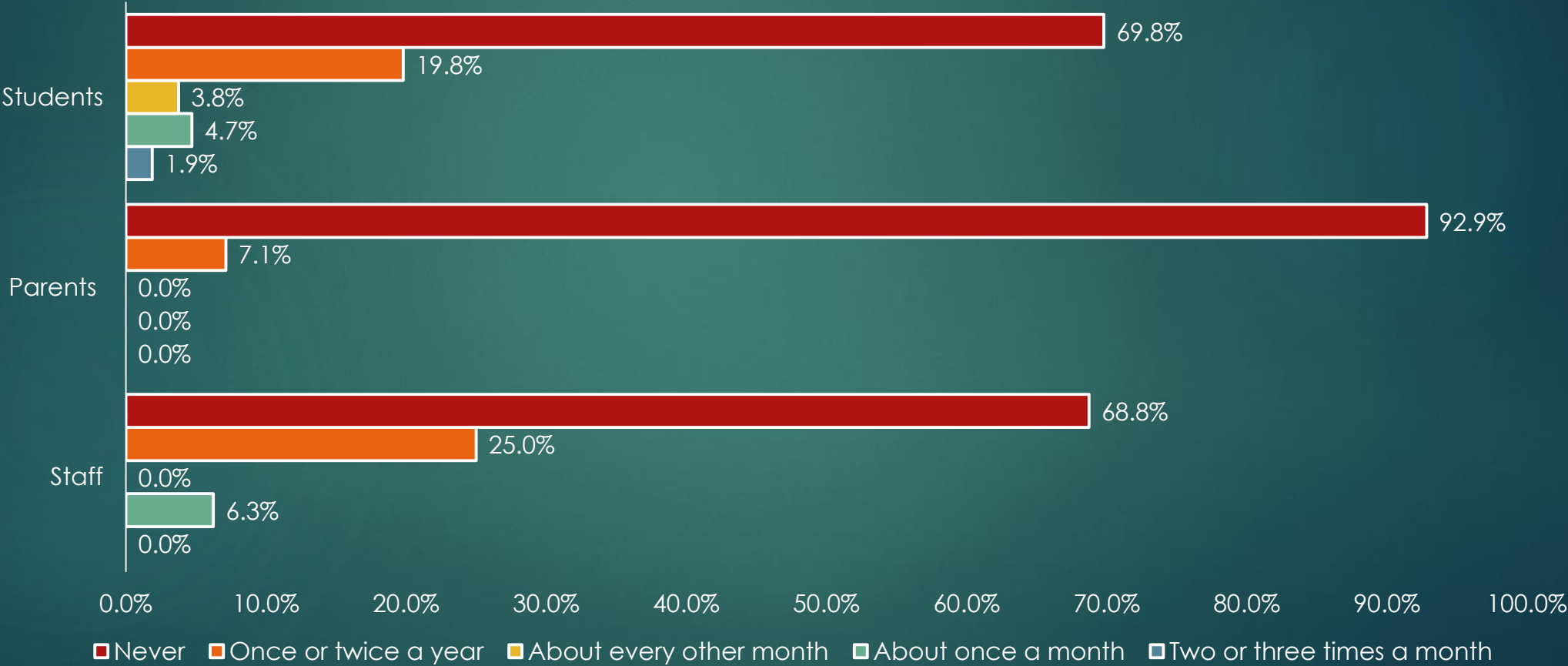


# How often have you seen students emotionally hurting others at school?

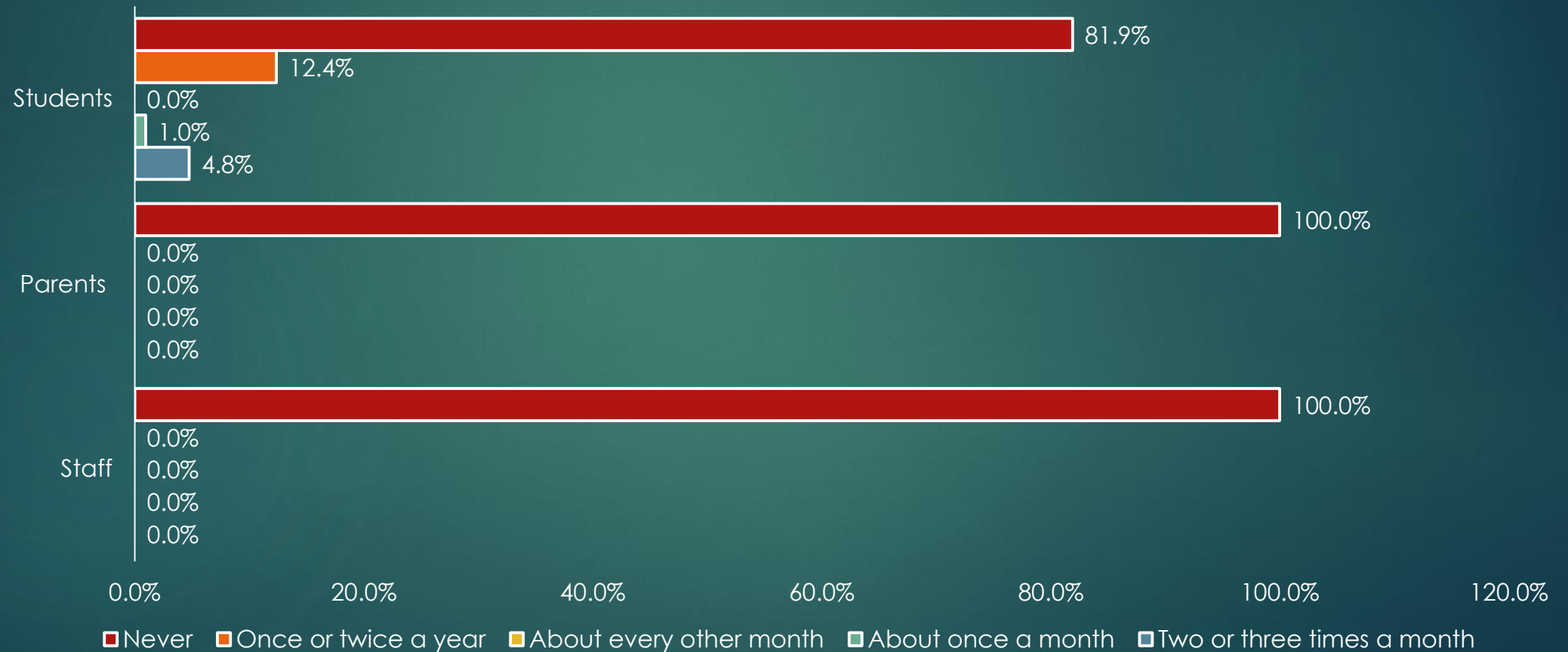




# How often have you been put down or disrespected in some way by a teacher or other adult in the school?



# How often have you intentionally hurt another student, either physically, or emotionally, at school?



# How often have you been the victim of cyberbullying (mean behavior on Facebook, texting, email, etc.)?

