

# PARCC Results: Spring 2018 Administrations

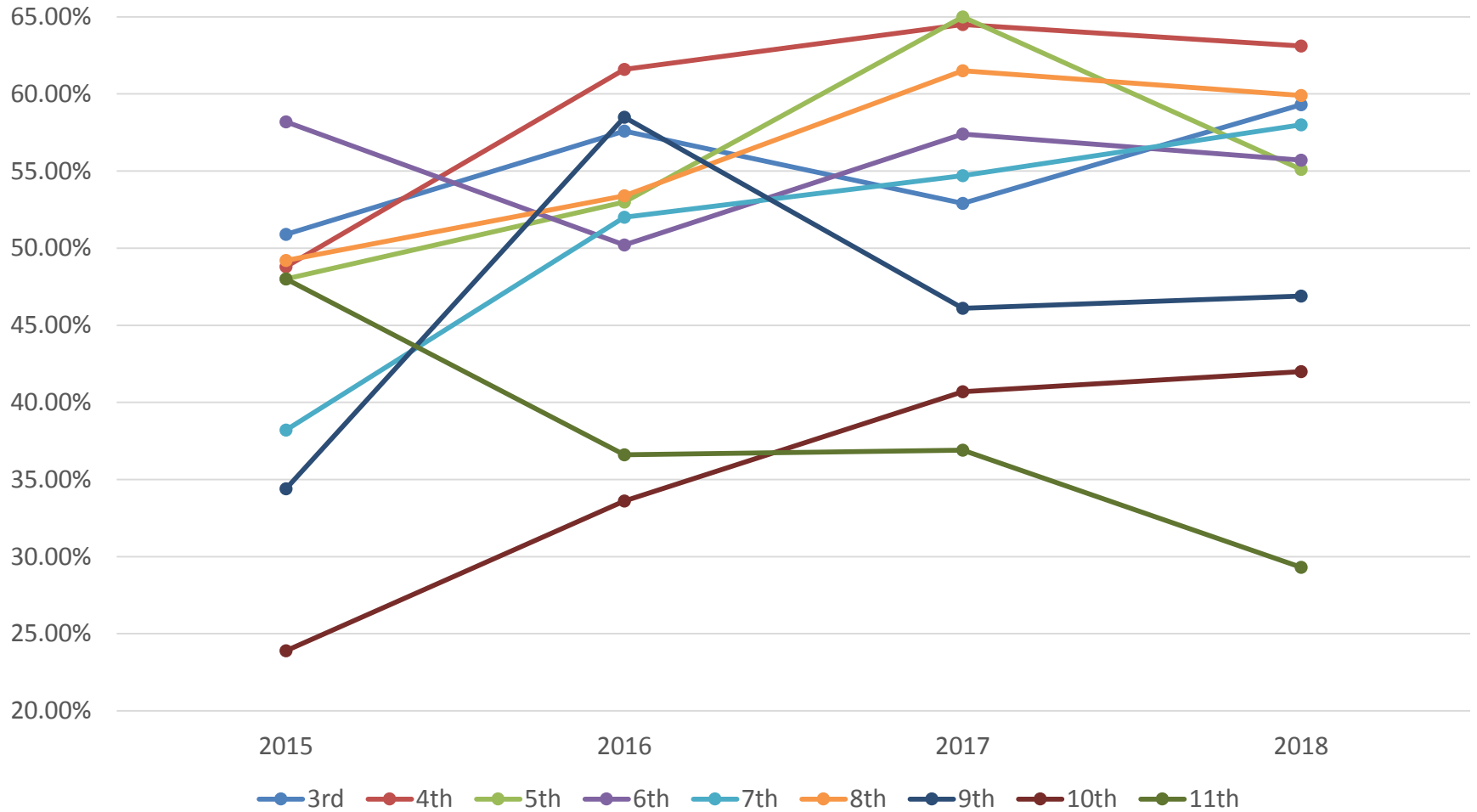
West Milford Township  
October 3, 2018

Measuring  
College and  
Career  
Readiness

# FOUR YEAR PARCC DATA – ELA % OF STUDENTS SCORING 4 OR 5

ELA	2015	2016	2017	2018	Change
3 <sup>rd</sup>	50.9	57.6	52.9	59.3	+8.4%
4 <sup>th</sup>	48.8	61.6	64.5	63.1	+14.3%
5 <sup>th</sup>	48.0	53.0	65.0	55.1	+7.1%
6 <sup>th</sup>	58.2	50.2	57.4	55.7	-2.5%
7 <sup>th</sup>	38.2	52.0	54.7	58.0	+19.8%
8 <sup>th</sup>	49.2	53.4	61.5	59.9	+10.2%
9 <sup>th</sup>	34.4	58.5	46.1	46.9	+12.5%
10 <sup>th</sup>	23.9	33.6	40.7	42.0	+18.1%
11 <sup>th</sup>	48.0	36.6	36.9	29.3	-18.7%

# FOUR YEAR PARCC DATA – ELA % OF STUDENTS SCORING 4 OR 5

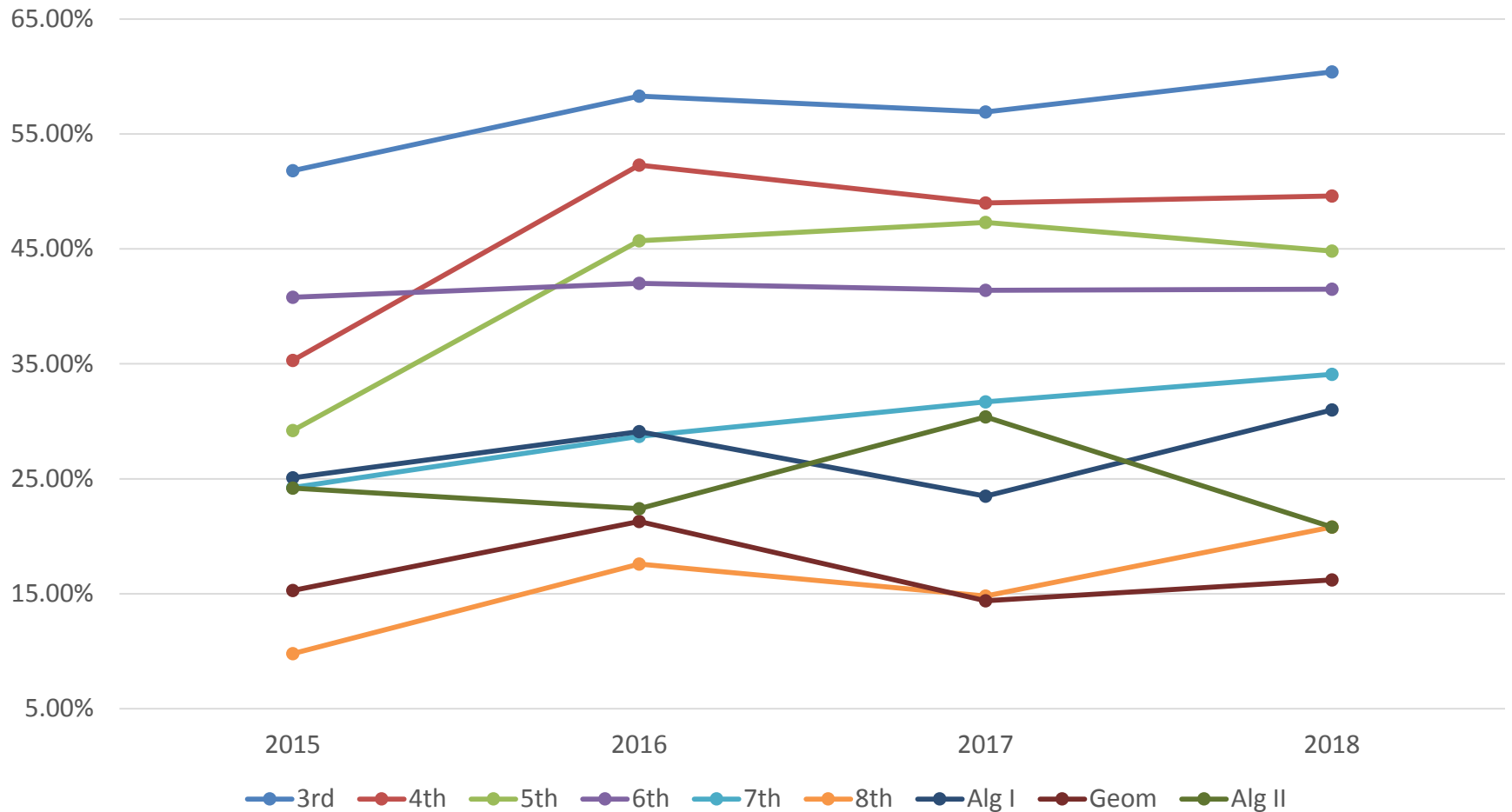


# FOUR YEAR PARCC DATA – MATH

## % OF STUDENTS SCORING 4 OR 5

Math	2015	2016	2017	2018	Change
3 <sup>rd</sup>	51.8	58.3	56.9	60.4	+8.6%
4 <sup>th</sup>	35.3	52.3	49.0	49.6	+14.3%
5 <sup>th</sup>	29.2	45.7	47.3	44.8	+15.6%
6 <sup>th</sup>	40.8	42.0	41.4	41.5	+0.7%
7 <sup>th</sup>	24.2	28.7	31.7	34.1	+9.9%
8 <sup>th</sup>	9.8	17.6	14.8	20.8	+11.0%
Alg. I	25.1	29.1	23.5	31.0	+5.9%
Geom.	15.3	21.3	14.4	16.2	+0.9
Alg. II	24.2	22.4	30.4	20.8	-3.4%

# FOUR YEAR PARCC DATA – MATH % OF STUDENTS SCORING 4 OR 5



# Comparison of **West Milford's** 2015 – 2018 PARCC Administrations English Language Arts - Percentages

Grade	Level 1 2015	Level 1 2018	Level 2 2015	Level 2 2018	Level 4 2015	Level 4 2018	Level 5 2015	Level 5 2018	Change in Level 1 and 2 2015 to 2018	Change in Level 4 and 5 2015 to 2018**
3	6.7	<b>3.5</b>	14.3	<b>12.4</b>	47.3	<b>52.7</b>	3.6	<b>6.6</b>	<b>-5.1</b>	<b>+8.4</b>
4	6.8	<b>3.6</b>	13.7	<b>8.7</b>	39.0	<b>47.6</b>	9.8	<b>15.5</b>	<b>-8.2</b>	<b>+14.3</b>
5	3.9	<b>6.9</b>	15.7	<b>9.0</b>	47.5	<b>50.2</b>	0.5	<b>4.9</b>	<b>-3.7</b>	<b>+7.1</b>
6	5.2	<b>5.2</b>	8.8	<b>9.3</b>	54.1	<b>48.8</b>	4.1	<b>6.9</b>	<b>+0.5</b>	<b>-2.5</b>
7	13.5	<b>5.2</b>	19.7	<b>12.7</b>	32.0	<b>39.7</b>	6.2	<b>18.3</b>	<b>-15.3</b>	<b>+19.8</b>
8	11.9	<b>4.0</b>	15.5	<b>9.3</b>	39.9	<b>41.7</b>	9.3	<b>18.2</b>	<b>-14.1</b>	<b>+10.7</b>
9	22.5	<b>6.8</b>	26.5	<b>16.1</b>	26.5	<b>36.5</b>	7.9	<b>10.4</b>	<b>-26.1</b>	<b>+12.5</b>
10	42.5	<b>18.5</b>	20.4	<b>17.3</b>	20.4	<b>31.7</b>	3.5	<b>10.3</b>	<b>-27.1</b>	<b>+18.1</b>
11*	17.3	<b>30.7</b>	16.3	<b>14.9</b>	37.8	<b>26.0</b>	10.2	<b>3.3</b>	<b>+12.0</b>	<b>-18.7</b>

\*Grade 11 does not include students who took an AP/IB test.

Notes: Percentages may not total 100 due to rounding.

- The plus sign (+) indicates an increase of the % change from the previous year where a minus sign (-) arrow shows a decrease of the % change from the previous year.

# Comparison of **West Milford's Economically Disadvantaged** 2015 – 2018 PARCC Administrations English Language Arts - Percentages

Grade	Level 1 2015	Level 1 2018	Level 2 2015	Level 2 2018	Level 4 2015	Level 4 2018	Level 5 2015	Level 5 2018	Change in Level 1 and 2 2015 to 2018	Change in Level 4 and 5 2015 to 2018**
E. D. Grade 3	16.7	<b>8.1</b>	33.3	<b>13.5</b>	27.8	<b>48.6</b>	0.0	<b>0.0</b>	<b>-28.4</b>	<b>+20.8</b>
E. D. Grade 4	16.2	<b>0.0</b>	16.2	<b>12.8</b>	29.7	<b>51.3</b>	10.8	<b>7.7</b>	<b>-19.6</b>	<b>+18.5</b>
E. D. Grade 5	7.7	<b>15.0</b>	30.8	<b>12.5</b>	30.8	<b>32.5</b>	0.0	<b>5.0</b>	<b>-11.0</b>	<b>+6.7</b>
E. D. Grade 6	17.2	<b>15.4</b>	3.4	<b>11.5</b>	31.0	<b>26.9</b>	0.0	<b>7.7</b>	<b>+6.3</b>	<b>+3.6</b>
E. D. Grade 7	22.7	<b>8.3</b>	18.2	<b>22.9</b>	27.3	<b>20.8</b>	4.5	<b>18.8</b>	<b>-9.7</b>	<b>+7.8</b>
E. D. Grade 8	16.7	<b>8.8</b>	27.8	<b>20.6</b>	22.2	<b>29.4</b>	5.6	<b>5.9</b>	<b>-15.1</b>	<b>+7.5</b>
E. D. Grade 9	42.1	<b>9.1</b>	26.3	<b>21.2</b>	10.5	<b>18.2</b>	5.3	<b>6.1</b>	<b>-38.1</b>	<b>+8.5</b>
E. D. Grade 10	72.7	<b>24.3</b>	18.2	<b>18.9</b>	0.0	<b>18.9</b>	0.0	<b>5.4</b>	<b>-47.7</b>	<b>+24.3</b>
E. D. Grade 11*	30.0	<b>42.4</b>	10.0	<b>15.2</b>	20.0	<b>12.1</b>	20.0	<b>3.0</b>	<b>+17.6</b>	<b>-24.9</b>

\*Grade 11 does not include students who took an AP/IB test.

Notes: Percentages may not total 100 due to rounding.

- The plus sign (+) indicates an increase of the % change from the previous year where a minus sign (-) arrow shows a decrease of the % change from the previous year.

# Comparison of **West Milford's Students with Disabilities** 2015 – 2018 PARCC Administrations English Language Arts - Percentages

Grade	Level 1 2015	Level 1 2018	Level 2 2015	Level 2 2018	Level 4 2015	Level 4 2018	Level 5 2015	Level 5 2018	Change in Level 1 and 2 2015 to 2018	Change in Level 4 and 5 2015 to 2018**
S.W.D. Grade 3	26.7	<b>12.2</b>	26.7	<b>36.6</b>	22.2	<b>26.8</b>	0.0	<b>0.0</b>	<b>-4.6</b>	<b>+4.6</b>
S.W.D. Grade 4	22.0	<b>15.7</b>	24.0	<b>19.6</b>	20.0	<b>23.5</b>	4.0	<b>3.9</b>	<b>-10.7</b>	<b>+3.4</b>
S.W.D. Grade 5	11.8	<b>25.8</b>	44.1	<b>25.8</b>	17.6	<b>16.7</b>	0.0	<b>0.0</b>	<b>-4.3</b>	<b>-0.9</b>
S.W.D. Grade 6	20.0	<b>18.2</b>	24.0	<b>25.5</b>	26.0	<b>20.0</b>	0.0	<b>0.0</b>	<b>-0.3</b>	<b>-6.0</b>
S.W.D. Grade 7	41.2	<b>18.0</b>	26.5	<b>24.0</b>	8.8	<b>12.0</b>	0.0	<b>2.0</b>	<b>-25.6</b>	<b>+5.2</b>
S.W.D. Grade 8	29.7	<b>19.1</b>	35.1	<b>40.4</b>	10.8	<b>2.1</b>	0.0	<b>0.0</b>	<b>-5.3</b>	<b>-38.3</b>
S.W.D. Grade 9	48.5	<b>23.5</b>	27.3	<b>41.2</b>	6.1	<b>7.8</b>	3.0	<b>2.0</b>	<b>-11.1</b>	<b>+0.7</b>
S.W.D. Grade 10	76.2	<b>46.2</b>	14.3	<b>19.2</b>	0.0	<b>15.4</b>	0.0	<b>0.0</b>	<b>-25.1</b>	<b>+15.4</b>
S.W.D. Grade 11*	30.0	<b>63.6</b>	30.0	<b>12.7</b>	25.0	<b>5.5</b>	0.0	<b>0.0</b>	<b>+16.3</b>	<b>-19.5</b>

\*Grade 11 does not include students who took an AP/IB test.

Notes: Percentages may not total 100 due to rounding.

- The plus sign (+) indicates an increase of the % change from the previous year where a minus sign (-) arrow shows a decrease of the % change from the previous year.



# Comparison of **West Milford's** 2015 – 2018 PARCC Administrations Mathematics - Percentages

Grade	Level 1 2015	Level 1 2018	Level 2 2015	Level 2 2018	Level 4 2015	Level 4 2018	Level 5 2015	Level 5 2018	Change in Level 1 and 2 2015 to 2018	Change in Level 4 and 5 2015 to 2018**
3	3.1	<b>1.3</b>	15.2	<b>11.9</b>	47.8	<b>49.8</b>	4.0	<b>10.6</b>	<b>-5.1</b>	<b>+8.6</b>
4	3.9	<b>4.7</b>	28.4	<b>15.7</b>	32.4	<b>45.3</b>	2.9	<b>4.3</b>	<b>-11.9</b>	<b>+14.3</b>
5	4.0	<b>6.1</b>	25.2	<b>18.0</b>	28.2	<b>42.4</b>	1.0	<b>2.4</b>	<b>-5.1</b>	<b>+15.6</b>
6	5.2	<b>3.6</b>	17.0	<b>18.5</b>	38.7	<b>39.1</b>	2.1	<b>2.4</b>	<b>-0.1</b>	<b>+0.7</b>
7	11.2	<b>6.0</b>	25.8	<b>17.9</b>	23.6	<b>31.7</b>	0.6	<b>2.4</b>	<b>-13.1</b>	<b>+9.9</b>
8*	24.2	<b>18.2</b>	32.6	<b>22.4</b>	9.8	<b>20.3</b>	0.0	<b>0.5</b>	<b>-16.2</b>	<b>+11.0</b>
ALG I	16.6	<b>8.3</b>	27.4	<b>32.1</b>	25.1	<b>29.8</b>	0.0	<b>1.2</b>	<b>-3.6</b>	<b>+5.9</b>
GEO	18.9	<b>11.9</b>	45.0	<b>43.1</b>	15.3	<b>15.4</b>	0.0	<b>0.8</b>	<b>-8.9</b>	<b>+0.9</b>
ALG II	21.2	<b>26.6</b>	19.7	<b>25.9</b>	22.7	<b>20.1</b>	1.5	<b>0.7</b>	<b>+11.6</b>	<b>-3.4</b>

\*Approximately 30,000 New Jersey students in grade 8 participated in the PARCC Algebra I assessment. Thus, PARCC Math 8 outcomes are not representative of grade 8 performance as a whole. \*\*Level 4 and Level 5 is an indication a student is on pace to be college and career ready.

Notes: Data shown is preliminary. Percentages may not total 100 due to rounding.

ALG I is Algebra 1; GEO is Geometry; ALG II is Algebra 2.

# Comparison of **West Milford's Economically Disadvantaged** 2015 – 2018 PARCC Administrations Mathematics - Percentages

Grade	Level 1 2015	Level 1 2018	Level 2 2015	Level 2 2018	Level 4 2015	Level 4 2018	Level 5 2015	Level 5 2018	Change in Level 1 and 2 2015 to 2018	Change in Level 4 and 5 2015 to 2018**
E. D. Grade 3	5.6	<b>0.0</b>	44.4	<b>21.6</b>	22.2	<b>45.9</b>	11.1	<b>5.4</b>	<b>-28.4</b>	<b>+18.0</b>
E. D. Grade 4	8.1	<b>7.7</b>	35.1	<b>25.6</b>	24.3	<b>28.2</b>	2.7	<b>2.6</b>	<b>-9.9</b>	<b>+3.8</b>
E. D. Grade 5	7.7	<b>12.5</b>	53.8	<b>22.5</b>	11.5	<b>32.5</b>	0.0	<b>5.0</b>	<b>-26.5</b>	<b>+26.0</b>
E. D. Grade 6	20.7	<b>7.7</b>	27.6	<b>34.6</b>	6.9	<b>15.4</b>	0.0	<b>0.0</b>	<b>-6.0</b>	<b>+8.5</b>
E. D. Grade 7	13.6	<b>10.4</b>	40.9	<b>25.0</b>	13.6	<b>14.6</b>	0.0	<b>4.2</b>	<b>-19.1</b>	<b>+5.2</b>
E. D. Grade 8	25.0	<b>31.0</b>	31.3	<b>31.0</b>	12.5	<b>6.9</b>	0.0	<b>0.0</b>	<b>5.7</b>	<b>-5.6</b>
E. D. ALG 1	44.4	<b>7.7</b>	33.3	<b>53.8</b>	5.6	<b>17.9</b>	0.0	<b>0.0</b>	<b>-16.2</b>	<b>+12.3</b>
E. D. GEO	33.3	<b>9.7</b>	50.0	<b>67.7</b>	8.3	<b>3.2</b>	0.0	<b>0.0</b>	<b>-5.9</b>	<b>-5.1</b>
E. D. ALG 2	0.0	<b>29.4</b>	33.3	<b>29.4</b>	0.0	<b>17.6</b>	0.0	<b>0.0</b>	<b>+25.5</b>	<b>+17.6</b>

\*Grade 11 does not include students who took an AP/IB test.

Notes: Percentages may not total 100 due to rounding.

- The plus sign (+) indicates an increase of the % change from the previous year where a minus sign (-) arrow shows a decrease of the % change from the previous year.

# Comparison of **West Milford's Students with Disabilities** 2015 – 2018 PARCC Administrations Mathematics - Percentages

Grade	Level 1 2015	Level 1 2018	Level 2 2015	Level 2 2018	Level 4 2015	Level 4 2018	Level 5 2015	Level 5 2018	Change in Level 1 and 2 2015 to 2018	Change in Level 4 and 5 2015 to 2018**
S.W.D. Grade 3	11.1	<b>7.3</b>	37.8	<b>24.4</b>	28.9	<b>34.1</b>	0.0	<b>2.4</b>	<b>-17.2</b>	<b>+7.6</b>
S.W.D. Grade 4	12.2	<b>19.6</b>	55.1	<b>29.4</b>	20.4	<b>21.6</b>	2.0	<b>2.0</b>	<b>-18.3</b>	<b>+1.2</b>
S.W.D. Grade 5	0.0	<b>18.2</b>	58.8	<b>39.4</b>	11.8	<b>13.6</b>	0.0	<b>1.5</b>	<b>-1.2</b>	<b>+3.3</b>
S.W.D. Grade 6	17.6	<b>14.5</b>	33.3	<b>50.9</b>	15.7	<b>10.9</b>	2.0	<b>0.0</b>	<b>+14.5</b>	<b>-6.8</b>
S.W.D. Grade 7	41.2	<b>24.0</b>	26.5	<b>40.0</b>	8.8	<b>4.0</b>	0.0	<b>0.0</b>	<b>-3.7</b>	<b>-4.8</b>
S.W.D. Grade 8	52.8	<b>55.3</b>	36.1	<b>31.9</b>	5.6	<b>6.4</b>	0.0	<b>0.0</b>	<b>-1.7</b>	<b>+0.8</b>
S.W.D. ALG I	34.8	<b>21.7</b>	34.8	<b>63.0</b>	4.3	<b>0.0</b>	0.0	<b>0.0</b>	<b>+15.1</b>	<b>-4.3</b>
S.W.D. GEO	33.3	<b>28.1</b>	60.0	<b>54.7</b>	0.0	<b>1.6</b>	0.0	<b>0.0</b>	<b>-10.5</b>	<b>+1.6</b>
S.W.D. ALG II	0.0	<b>30.0</b>	20.0	<b>50.0</b>	0.0	<b>20.0</b>	0.0	<b>0.0</b>	<b>+60.0</b>	<b>+20.0</b>

\*Grade 11 does not include students who took an AP/IB test.

Notes: Percentages may not total 100 due to rounding.

- The plus sign (+) indicates an increase of the % change from the previous year where a minus sign (-) arrow shows a decrease of the % change from the previous year.

## Number of Students Tested Spring 2015 & Spring 2018 PARCC Administrations English Language Arts/Literacy

Grade	Students Tested 2015	Students Tested 2018	Difference between number of students tested in 2015 and 2018
3	224	226	+2
4	205	252	+47
5	204	245	+41
6	194	248	+54
7	178	252	+74
8	193	247	+54
9	151	249	+98
10	113	243	+130
11*	98	215	+117
<b>TOTAL</b>	<b>1560</b>	<b>2177</b>	<b>+617</b>

\*Grade 11 does not include students who took an AP/IB test.

Note: "Students Tested" represents individual valid test scores for English Language Arts/Literacy.

# Number of Students Tested

## Spring 2015 & Spring 2018 PARCC Administrations

### Mathematics

Grade	Students Tested 2015	Students Tested 2018	Difference between number of students tested in 2015 and 2018
3	224	227	+3
4	204	254	+50
5	202	245	+43
6	194	248	+54
7	178	252	+74
8*	132	192	+60
Algebra I	175	252	+77
Geometry	111	253	+142
Algebra II	66	139	+73
<b>TOTAL</b>	<b>1486</b>	<b>2062</b>	<b>+576</b>

\*Some students in grade 8 participated in the PARCC Algebra I assessment in place of the 8<sup>th</sup> grade Math assessment. Thus, PARCC Math 8 outcomes are not representative of grade 8 performance as a whole.

Notes: "Students Tested" represents individual valid test scores for Mathematics.

# Comparison of **West Milford's** Spring 2018 PARCC Administrations English Language Arts/Literacy to New Jersey Percentages for 2018

Grade	Level 1, District	Level 1, State	Level 2, District	Level 2, State	Level 3, District	Level 3, State	Level 4, District	Level 4, State	Level 5, District	Level 5, State
<b>3</b>	3.5	<b>13.5</b>	12.4	<b>13.5</b>	24.8	<b>21.4</b>	52.7	<b>43.5</b>	6.6	<b>8.1</b>
<b>4</b>	3.6	<b>7.6</b>	8.7	<b>12.3</b>	24.6	<b>22.1</b>	47.6	<b>39.1</b>	15.5	<b>18.9</b>
<b>5</b>	6.9	<b>6.9</b>	9.0	<b>12.6</b>	29.0	<b>22.4</b>	50.2	<b>47.2</b>	4.9	<b>10.8</b>
<b>6</b>	5.2	<b>6.2</b>	9.3	<b>13.6</b>	29.8	<b>24.0</b>	48.8	<b>41.3</b>	6.9	<b>14.9</b>
<b>7</b>	5.2	<b>8.6</b>	12.7	<b>10.2</b>	24.2	<b>18.5</b>	39.7	<b>34.1</b>	18.3	<b>28.6</b>
<b>8</b>	4.0	<b>8.7</b>	9.3	<b>11.1</b>	26.7	<b>19.8</b>	41.7	<b>39.9</b>	18.2	<b>20.4</b>
<b>9</b>	6.8	<b>12.3</b>	16.1	<b>12.5</b>	30.1	<b>21.1</b>	36.5	<b>38.0</b>	10.4	<b>16.1</b>
<b>10</b>	18.5	<b>18.3</b>	17.3	<b>12.8</b>	22.2	<b>19.0</b>	31.7	<b>31.8</b>	10.3	<b>18.1</b>
<b>11*</b>	30.7	<b>23.1</b>	14.9	<b>16.6</b>	25.1	<b>22.2</b>	26.0	<b>29.1</b>	3.3	<b>9.0</b>

\*Grade 11 does not include students who took an AP/IB test.

Notes: Percentages may not total 100 due to rounding.

# Comparison of **West Milford's** Spring 2018 PARCC Administrations Mathematics to New Jersey Percentages for 2018

Grade	Level 1, District	Level 1, State	Level 2, District	Level 2, State	Level 3, District	Level 3, State	Level 4, District	Level 4, State	Level 5, District	Level 5, State
3	1.3	<b>8.0</b>	11.9	<b>15.3</b>	26.4	<b>23.7</b>	49.8	<b>37.8</b>	10.6	<b>15.2</b>
4	4.7	<b>7.5</b>	15.7	<b>16.8</b>	29.9	<b>26.3</b>	45.3	<b>41.8</b>	4.3	<b>7.6</b>
5	6.1	<b>7.5</b>	18.0	<b>17.0</b>	31.0	<b>26.7</b>	42.4	<b>38.5</b>	2.4	<b>10.4</b>
6	3.6	<b>8.5</b>	18.5	<b>20.1</b>	36.3	<b>27.9</b>	39.1	<b>35.6</b>	2.4	<b>8.0</b>
7	6.0	<b>7.7</b>	17.9	<b>20.3</b>	42.1	<b>28.6</b>	31.7	<b>36.0</b>	2.4	<b>7.4</b>
8*	18.2	<b>22.0</b>	22.4	<b>22.7</b>	38.5	<b>27.1</b>	20.3	<b>27.2</b>	0.5	<b>1.0</b>
Algebra I	8.3	<b>11.3</b>	32.1	<b>18.6</b>	28.6	<b>24.3</b>	29.8	<b>39.3</b>	1.2	<b>6.5</b>
Geometry	11.9	<b>9.4</b>	43.1	<b>31.5</b>	28.9	<b>29.6</b>	15.4	<b>24.6</b>	0.8	<b>4.9</b>
Algebra II	26.6	<b>31.0</b>	25.9	<b>22.4</b>	26.6	<b>18.0</b>	20.1	<b>24.6</b>	0.7	<b>4.0</b>

\*Some students in grade 8 participated in the PARCC Algebra I assessment in place of the 8<sup>th</sup> grade Math assessment. Thus, PARCC Math 8 outcomes are not representative of grade 8 performance as a whole.

Notes: Percentages may not total 100 due to rounding.

# Comparison of **Apshawa's** Spring 2018 Administration English Language Arts/Literacy to **West Milford's** Percentages in 2018

Grade	Level 1, School	Level 1, District	Level 2, School	Level 2, District	Level 3, School	Level 3, District	Level 4, School	Level 4, District	Level 5, School	Level 5, District
<b>3</b>	4.0	<b>4.0</b>	16.0	<b>12.0</b>	16.0	<b>25.0</b>	52.0	<b>53.0</b>	12.0	<b>7.0</b>
<b>4</b>	7.0	<b>4.0</b>	9.0	<b>9.0</b>	40.0	<b>25.0</b>	35.0	<b>48.0</b>	9.0	<b>15.0</b>
<b>5</b>	3.0	<b>7.0</b>	5.0	<b>9.0</b>	38.0	<b>29.0</b>	50.0	<b>50.0</b>	5.0	<b>5.0</b>
<b>6</b>	9.0	<b>5.0</b>	7.0	<b>9.0</b>	28.0	<b>30.0</b>	48.0	<b>49.0</b>	9.0	<b>7.0</b>

\*Grade 11 does not include students who took an AP/IB test.

Notes: Percentages may not total 100 due to rounding.



# Comparison of **Maple Road's** Spring 2018 Administration English Language Arts/Literacy to **West Milford's** Percentages in 2018

Grade	Level 1, School	Level 1, District	Level 2, School	Level 2, District	Level 3, School	Level 3, District	Level 4, School	Level 4, District	Level 5, School	Level 5, District
<b>3</b>	0.0	<b>4.0</b>	17.0	<b>12.0</b>	46.0	<b>25.0</b>	37.0	<b>53.0</b>	0.0	<b>7.0</b>
<b>4</b>	8.0	<b>4.0</b>	3.0	<b>9.0</b>	25.0	<b>25.0</b>	50.0	<b>48.0</b>	14.0	<b>15.0</b>
<b>5</b>	3.0	<b>7.0</b>	0.0	<b>9.0</b>	24.0	<b>29.0</b>	62.0	<b>50.0</b>	10.0	<b>5.0</b>
<b>6</b>	3.0	<b>5.0</b>	8.0	<b>9.0</b>	14.0	<b>30.0</b>	76.0	<b>49.0</b>	0.0	<b>7.0</b>

\*Grade 11 does not include students who took an AP/IB test.

Notes: Percentages may not total 100 due to rounding.

# Comparison of **Marshall Hill's** Spring 2018 Administration English Language Arts/Literacy to **West Milford's** Percentages in 2018

Grade	Level 1, School	Level 1, District	Level 2, School	Level 2, District	Level 3, School	Level 3, District	Level 4, School	Level 4, District	Level 5, School	Level 5, District
<b>3</b>	4.0	<b>4.0</b>	7.0	<b>12.0</b>	14.0	<b>25.0</b>	61.0	<b>53.0</b>	14.0	<b>7.0</b>
<b>4</b>	0.0	<b>4.0</b>	5.0	<b>9.0</b>	26.0	<b>25.0</b>	38.0	<b>48.0</b>	31.0	<b>15.0</b>
<b>5</b>	11.0	<b>7.0</b>	14.0	<b>9.0</b>	14.0	<b>29.0</b>	58.0	<b>50.0</b>	3.0	<b>5.0</b>
<b>6</b>	3.0	<b>5.0</b>	22.0	<b>9.0</b>	35.0	<b>30.0</b>	38.0	<b>49.0</b>	3.0	<b>7.0</b>

\*Grade 11 does not include students who took an AP/IB test.

Notes: Percentages may not total 100 due to rounding.

# Comparison of **Paradise Knoll's** Spring 2018 Administration English Language Arts/Literacy to **West Milford's** Percentages in 2018

Grade	Level 1, School	Level 1, District	Level 2, School	Level 2, District	Level 3, School	Level 3, District	Level 4, School	Level 4, District	Level 5, School	Level 5, District
<b>3</b>	11.0	<b>4.0</b>	17.0	<b>12.0</b>	30.0	<b>25.0</b>	39.0	<b>53.0</b>	2.0	<b>7.0</b>
<b>4</b>	2.0	<b>4.0</b>	11.0	<b>9.0</b>	32.0	<b>25.0</b>	43.0	<b>48.0</b>	11.0	<b>15.0</b>
<b>5</b>	10.0	<b>7.0</b>	8.0	<b>9.0</b>	31.0	<b>29.0</b>	44.0	<b>50.0</b>	8.0	<b>5.0</b>
<b>6</b>	5.0	<b>5.0</b>	10.0	<b>9.0</b>	31.0	<b>30.0</b>	43.0	<b>49.0</b>	12.0	<b>7.0</b>

\*Grade 11 does not include students who took an AP/IB test.

Notes: Percentages may not total 100 due to rounding.

# Comparison of **Upper Greenwood Lake's** Spring 2018 Administration English Language Arts/Literacy to **West Milford's** Percentages in 2018

Grade	Level 1, School	Level 1, District	Level 2, School	Level 2, District	Level 3, School	Level 3, District	Level 4, School	Level 4, District	Level 5, School	Level 5, District
<b>3</b>	0.0	<b>4.0</b>	6.0	<b>12.0</b>	10.0	<b>25.0</b>	73.0	<b>53.0</b>	10.0	<b>7.0</b>
<b>4</b>	3.0	<b>4.0</b>	13.0	<b>9.0</b>	20.0	<b>25.0</b>	58.0	<b>48.0</b>	8.0	<b>15.0</b>
<b>5</b>	13.0	<b>7.0</b>	11.0	<b>9.0</b>	29.0	<b>29.0</b>	44.0	<b>50.0</b>	2.0	<b>5.0</b>
<b>6</b>	7.0	<b>5.0</b>	7.0	<b>9.0</b>	30.0	<b>30.0</b>	47.0	<b>49.0</b>	9.0	<b>7.0</b>

\*Grade 11 does not include students who took an AP/IB test.

Notes: Percentages may not total 100 due to rounding.

# Comparison of **Westbrook's** Spring 2018 Administration English Language Arts/Literacy to **West Milford's** Percentages in 2018

Grade	Level 1, School	Level 1, District	Level 2, School	Level 2, District	Level 3, School	Level 3, District	Level 4, School	Level 4, District	Level 5, School	Level 5, District
<b>3</b>	2.0	<b>4.0</b>	11.0	<b>12.0</b>	30.0	<b>25.0</b>	52.0	<b>53.0</b>	5.0	<b>7.0</b>
<b>4</b>	2.0	<b>4.0</b>	10.0	<b>9.0</b>	8.0	<b>25.0</b>	60.0	<b>48.0</b>	20.0	<b>15.0</b>
<b>5</b>	2.0	<b>7.0</b>	13.0	<b>9.0</b>	34.0	<b>29.0</b>	48.0	<b>50.0</b>	4.0	<b>5.0</b>
<b>6</b>	5.0	<b>5.0</b>	5.0	<b>9.0</b>	40.0	<b>30.0</b>	44.0	<b>49.0</b>	7.0	<b>7.0</b>

\*Grade 11 does not include students who took an AP/IB test.

Notes: Percentages may not total 100 due to rounding.

# Comparison of **Apshawa's** Spring 2018 Administration **Mathematics to West Milford's** Percentages for 2018

Grade	Level 1, School	Level 1, District	Level 2, School	Level 2, District	Level 3, School	Level 3, District	Level 4, School	Level 4, District	Level 5, School	Level 5, District
<b>3</b>	0.0	<b>1.0</b>	12.0	<b>12.0</b>	24.0	<b>26.0</b>	48.0	<b>50.0</b>	16.0	<b>11.0</b>
<b>4</b>	9.0	<b>5.0</b>	40.0	<b>16.0</b>	33.0	<b>30.0</b>	19.0	<b>45.0</b>	0.0	<b>4.0</b>
<b>5</b>	0.0	<b>6.0</b>	18.0	<b>18.0</b>	30.0	<b>31.0</b>	48.0	<b>42.0</b>	5.0	<b>2.0</b>
<b>6</b>	4.0	<b>4.0</b>	15.0	<b>19.0</b>	30.0	<b>36.0</b>	48.0	<b>39.0</b>	2.0	<b>2.0</b>

in the PARCC Algebra I assessment in place of the 8<sup>th</sup> grade Math assessment. Thus, PARCC Math 8 outcomes are not representative of grade 8 performance as a whole.

\*Some students in grade 8 participated

Notes: Percentages may not total 100 due to rounding.

# Comparison of **Maple Road's** Spring 2018 Administration **Mathematics to West Milford's** Percentages for 2018

Grade	Level 1, School	Level 1, District	Level 2, School	Level 2, District	Level 3, School	Level 3, District	Level 4, School	Level 4, District	Level 5, School	Level 5, District
<b>3</b>	0.0	<b>1.0</b>	26.0	<b>12.0</b>	34.0	<b>26.0</b>	40.0	<b>50.0</b>	0.0	<b>11.0</b>
<b>4</b>	3.0	<b>5.0</b>	14.0	<b>16.0</b>	31.0	<b>30.0</b>	50.0	<b>45.0</b>	3.0	<b>4.0</b>
<b>5</b>	3.0	<b>6.0</b>	7.0	<b>18.0</b>	31.0	<b>31.0</b>	52.0	<b>42.0</b>	7.0	<b>2.0</b>
<b>6</b>	0.0	<b>4.0</b>	14.0	<b>19.0</b>	41.0	<b>36.0</b>	43.0	<b>39.0</b>	3.0	<b>2.0</b>

in the PARCC Algebra I assessment in place of the 8<sup>th</sup> grade Math assessment. Thus, PARCC Math 8 outcomes are not representative of grade 8 performance as a whole.

\*Some students in grade 8 participated

Notes: Percentages may not total 100 due to rounding.

# Comparison of **Marshall Hill's** Spring 2018 Administration **Mathematics to West Milford's** Percentages for 2018

Grade	Level 1, School	Level 1, District	Level 2, School	Level 2, District	Level 3, School	Level 3, District	Level 4, School	Level 4, District	Level 5, School	Level 5, District
<b>3</b>	0.0	<b>1.0</b>	4.0	<b>12.0</b>	14.0	<b>26.0</b>	54.0	<b>50.0</b>	29.0	<b>11.0</b>
<b>4</b>	0.0	<b>5.0</b>	15.0	<b>16.0</b>	26.0	<b>30.0</b>	56.0	<b>45.0</b>	3.0	<b>4.0</b>
<b>5</b>	6.0	<b>6.0</b>	17.0	<b>18.0</b>	28.0	<b>31.0</b>	50.0	<b>42.0</b>	0.0	<b>2.0</b>
<b>6</b>	0.0	<b>4.0</b>	16.0	<b>19.0</b>	49.0	<b>36.0</b>	35.0	<b>39.0</b>	0.0	<b>2.0</b>

in the PARCC Algebra I assessment in place of the 8<sup>th</sup> grade Math assessment. Thus, PARCC Math 8 outcomes are not representative of grade 8 performance as a whole.

\*Some students in grade 8 participated

Notes: Percentages may not total 100 due to rounding.



# Comparison of **Paradise Knoll's** Spring 2018 Administration **Mathematics to West Milford's** Percentages for 2018

Grade	Level 1, School	Level 1, District	Level 2, School	Level 2, District	Level 3, School	Level 3, District	Level 4, School	Level 4, District	Level 5, School	Level 5, District
<b>3</b>	2.0	<b>1.0</b>	13.0	<b>12.0</b>	37.0	<b>26.0</b>	46.0	<b>50.0</b>	2.0	<b>11.0</b>
<b>4</b>	2.0	<b>5.0</b>	7.0	<b>16.0</b>	41.0	<b>30.0</b>	43.0	<b>45.0</b>	7.0	<b>4.0</b>
<b>5</b>	13.0	<b>6.0</b>	15.0	<b>18.0</b>	21.0	<b>31.0</b>	51.0	<b>42.0</b>	0.0	<b>2.0</b>
<b>6</b>	2.0	<b>4.0</b>	24.0	<b>19.0</b>	33.0	<b>36.0</b>	38.0	<b>39.0</b>	2.0	<b>2.0</b>

in the PARCC Algebra I assessment in place of the 8<sup>th</sup> grade Math assessment. Thus, PARCC Math 8 outcomes are not representative of grade 8 performance as a whole.

\*Some students in grade 8 participated

Notes: Percentages may not total 100 due to rounding.

# Comparison of **Upper Greenwood Lake's** Spring 2018 Administration **Mathematics to West Milford's** Percentages for 2018

Grade	Level 1, School	Level 1, District	Level 2, School	Level 2, District	Level 3, School	Level 3, District	Level 4, School	Level 4, District	Level 5, School	Level 5, District
<b>3</b>	0.0	<b>1.0</b>	8.0	<b>12.0</b>	13.0	<b>26.0</b>	58.0	<b>50.0</b>	21.0	<b>11.0</b>
<b>4</b>	8.0	<b>5.0</b>	15.0	<b>16.0</b>	33.0	<b>30.0</b>	43.0	<b>45.0</b>	3.0	<b>4.0</b>
<b>5</b>	11.0	<b>6.0</b>	27.0	<b>18.0</b>	29.0	<b>31.0</b>	31.0	<b>42.0</b>	2.0	<b>2.0</b>
<b>6</b>	7.0	<b>4.0</b>	26.0	<b>19.0</b>	33.0	<b>36.0</b>	28.0	<b>39.0</b>	7.0	<b>2.0</b>

in the PARCC Algebra I assessment in place of the 8<sup>th</sup> grade Math assessment. Thus, PARCC Math 8 outcomes are not representative of grade 8 performance as a whole.

\*Some students in grade 8 participated

Notes: Percentages may not total 100 due to rounding.

# Comparison of **Westbrook's** Spring 2018 Administration **Mathematics to Westbrook's** Percentages for 2018

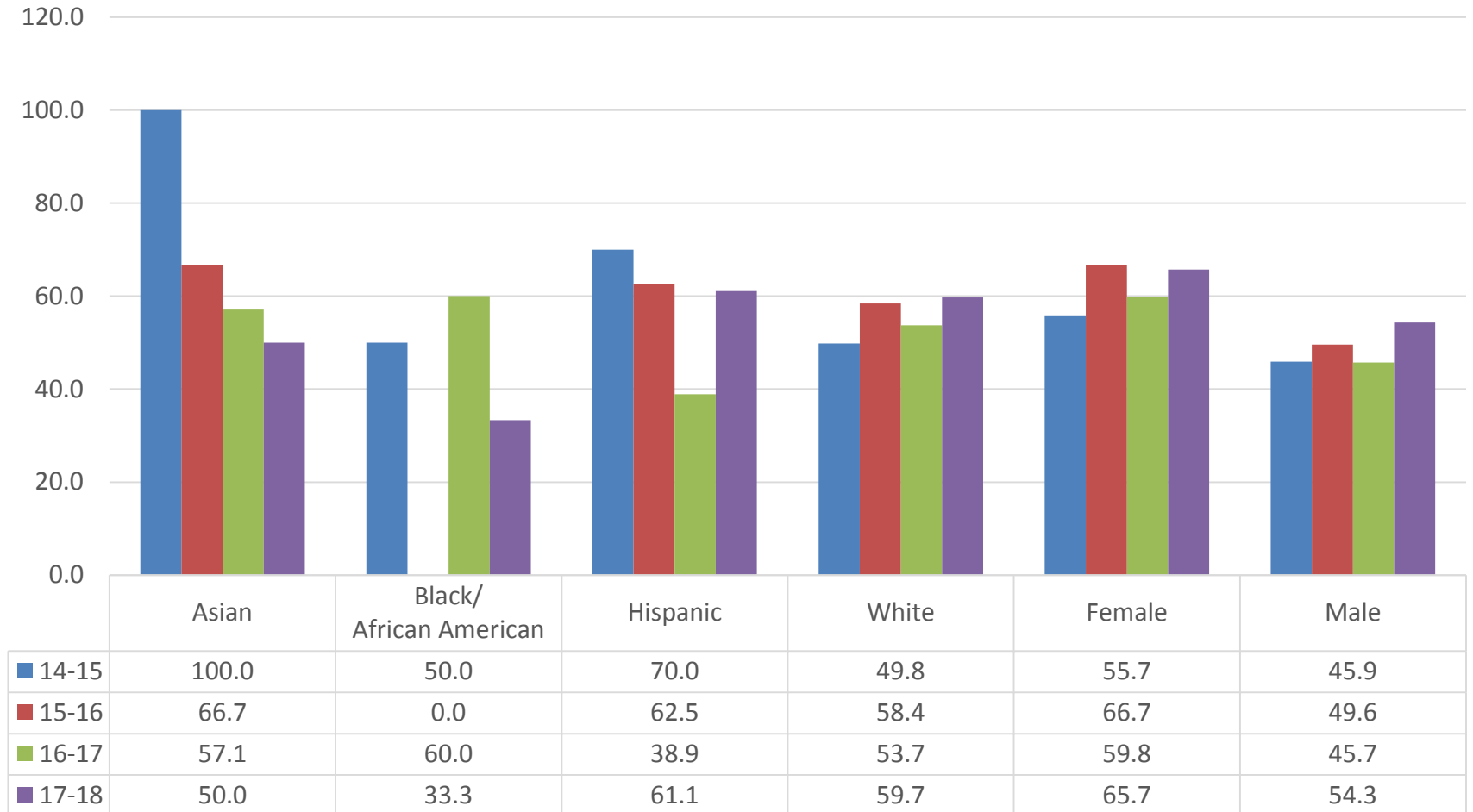
Grade	Level 1, School	Level 1, District	Level 2, School	Level 2, District	Level 3, School	Level 3, District	Level 4, School	Level 4, District	Level 5, School	Level 5, District
<b>3</b>	4.0	<b>1.0</b>	9.0	<b>12.0</b>	33.0	<b>26.0</b>	51.0	<b>50.0</b>	2.0	<b>11.0</b>
<b>4</b>	6.0	<b>5.0</b>	6.0	<b>16.0</b>	19.0	<b>30.0</b>	60.0	<b>45.0</b>	10.0	<b>4.0</b>
<b>5</b>	4.0	<b>6.0</b>	20.0	<b>18.0</b>	43.0	<b>31.0</b>	32.0	<b>42.0</b>	2.0	<b>2.0</b>
<b>6</b>	7.0	<b>4.0</b>	16.0	<b>19.0</b>	35.0	<b>36.0</b>	42.0	<b>39.0</b>	0.0	<b>2.0</b>

in the PARCC Algebra I assessment in place of the 8<sup>th</sup> grade Math assessment. Thus, PARCC Math 8 outcomes are not representative of grade 8 performance as a whole.

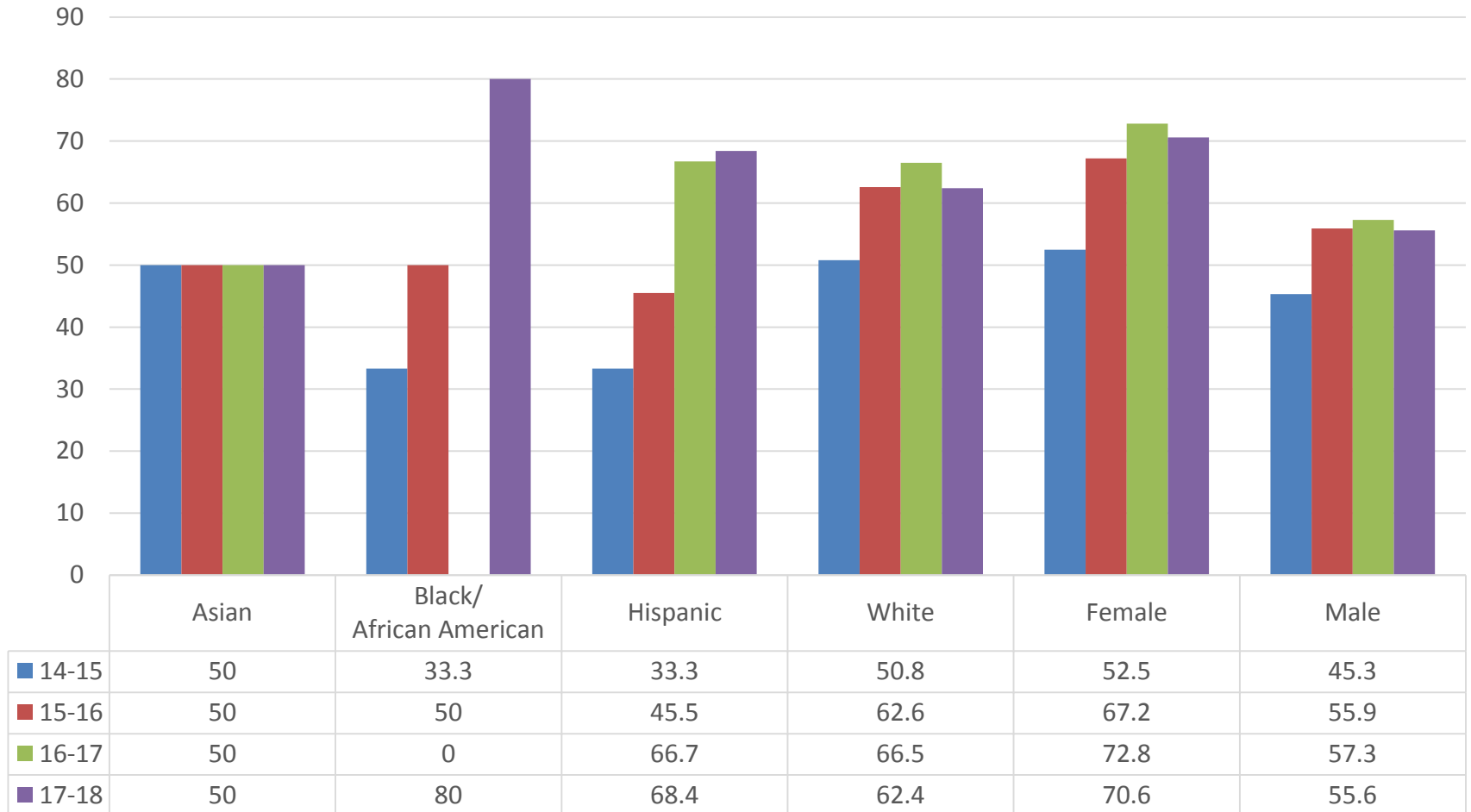
\*Some students in grade 8 participated

Notes: Percentages may not total 100 due to rounding.

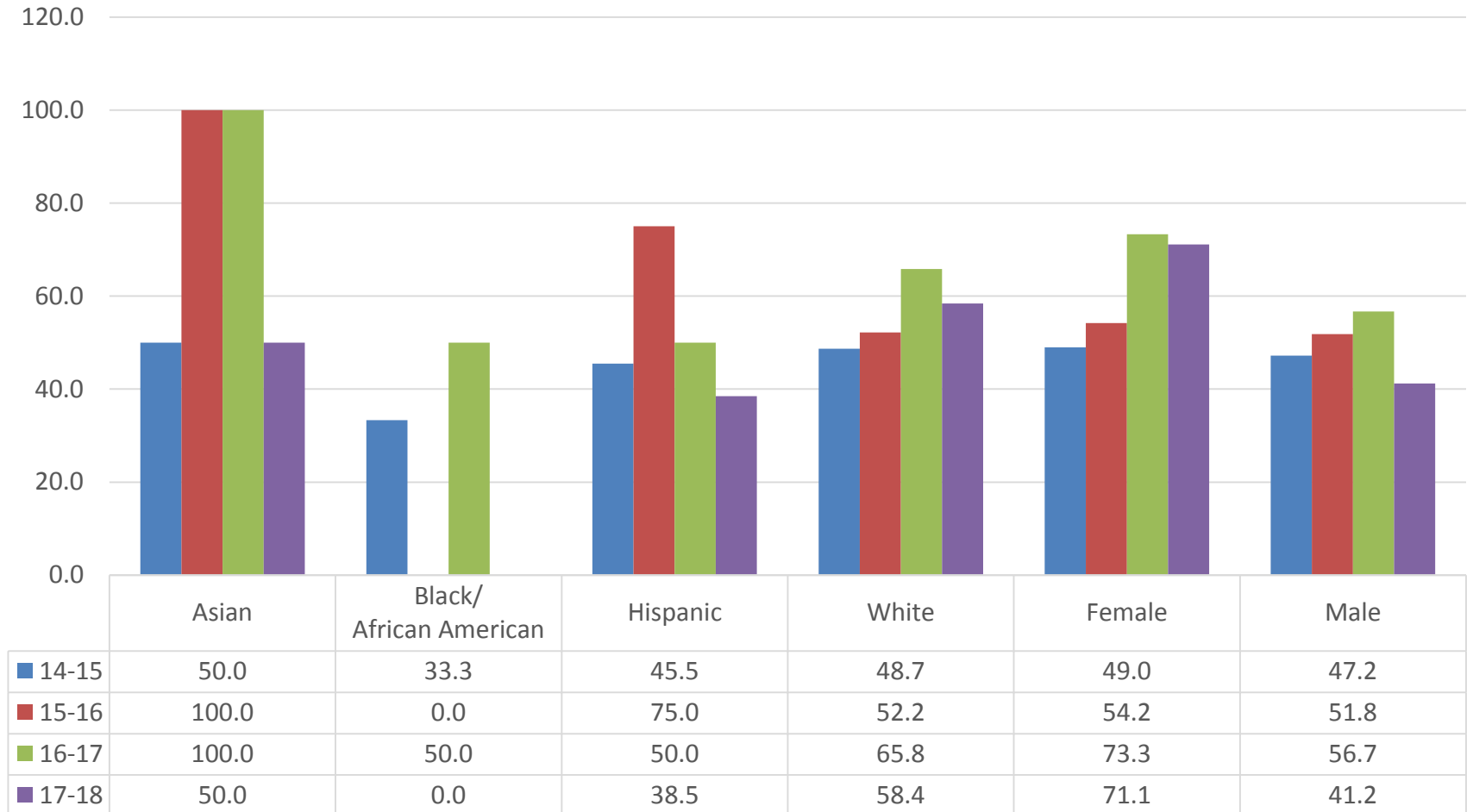
# COMPARISON OF WEST MILFORD'S RACE/GENDER PERCENTAGE OF STUDENTS SCORING 4 OR 5 GRADE 3 – ENGLISH LANGUAGE ARTS 2015-2018



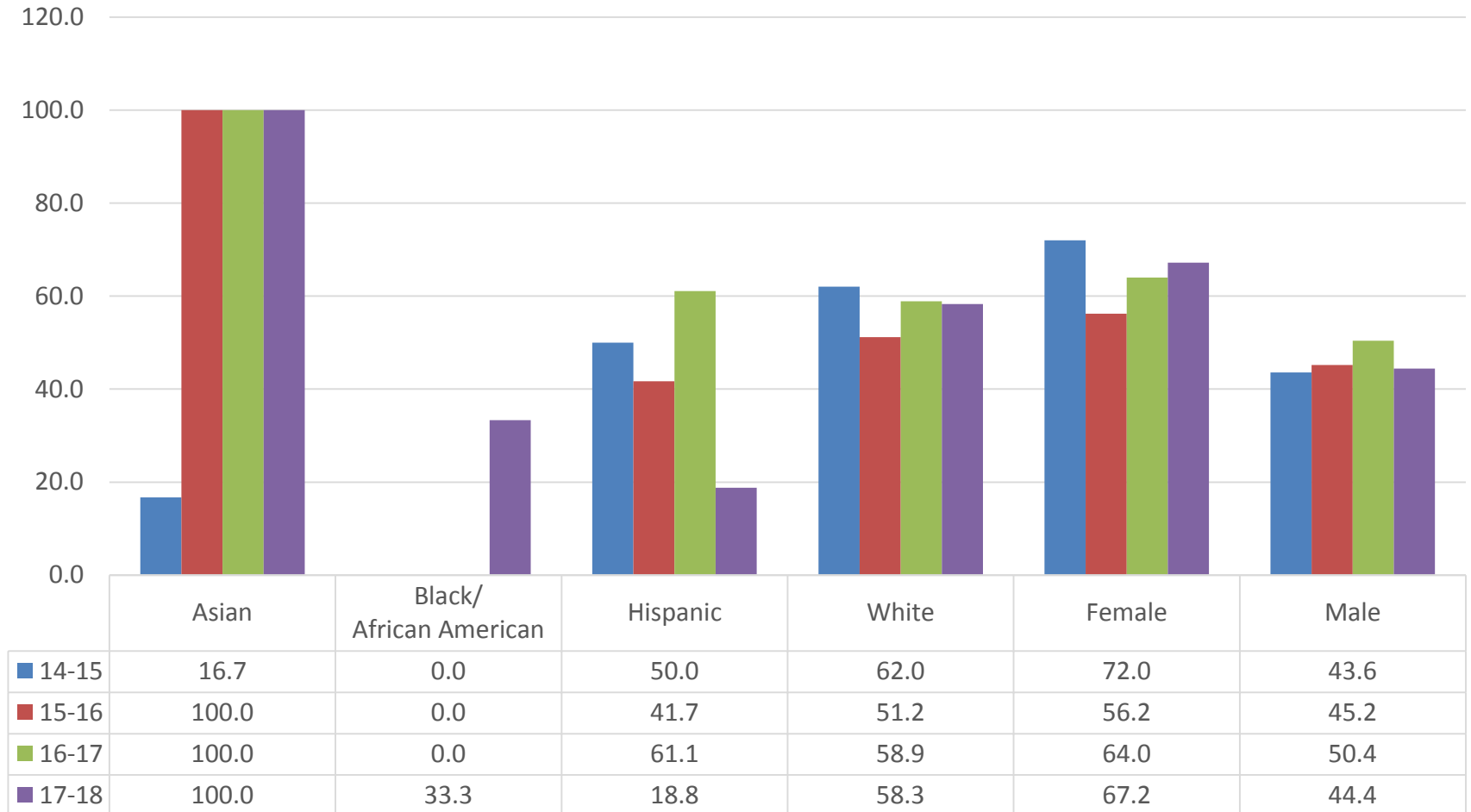
# COMPARISON OF WEST MILFORD'S RACE/GENDER PERCENTAGE OF STUDENTS SCORING 4 OR 5 GRADE 4 - ENGLISH LANGUAGE ARTS 2015-2018



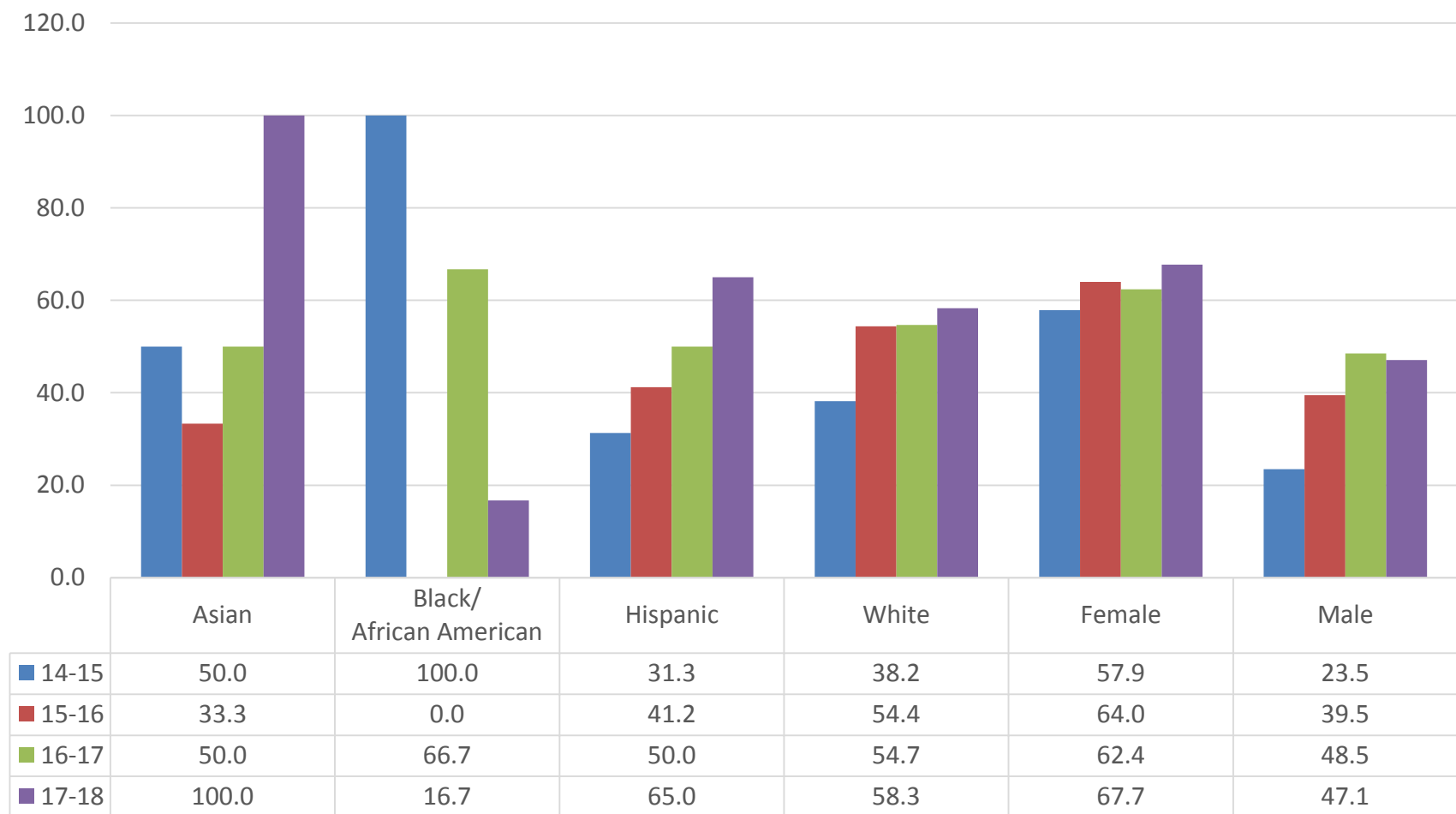
# COMPARISON OF WEST MILFORD'S RACE/GENDER PERCENTAGE OF STUDENTS SCORING 4 OR 5 GRADE 5 - ENGLISH LANGUAGE ARTS 2015-2018



# COMPARISON OF WEST MILFORD'S RACE/GENDER PERCENTAGE OF STUDENTS SCORING 4 OR 5 GRADE 6 - ENGLISH LANGUAGE ARTS 2015-2018

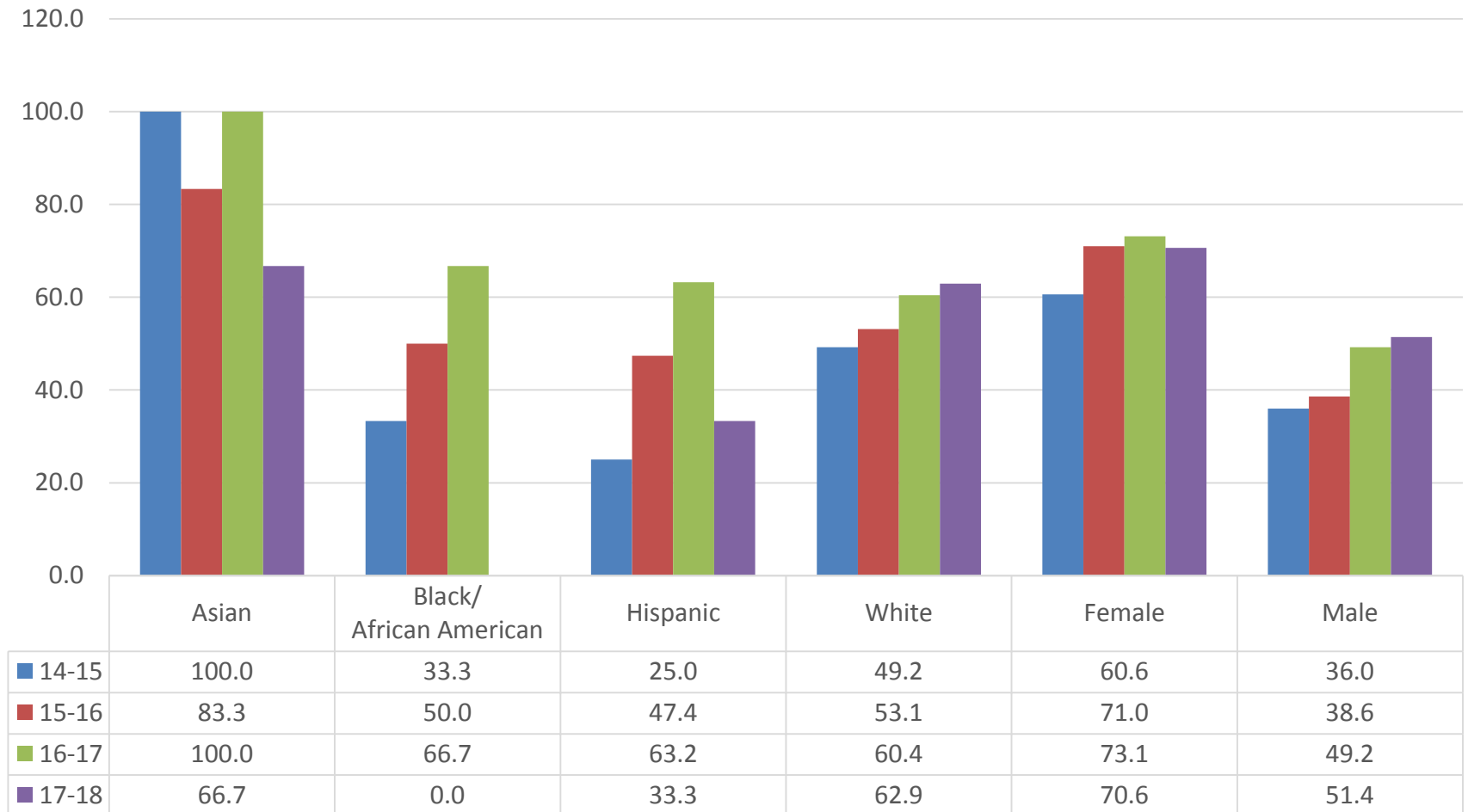


# COMPARISON OF WEST MILFORD'S RACE/GENDER PERCENTAGE OF STUDENTS SCORING 4 OR 5 GRADE 7 - ENGLISH LANGUAGE ARTS 2015-2018

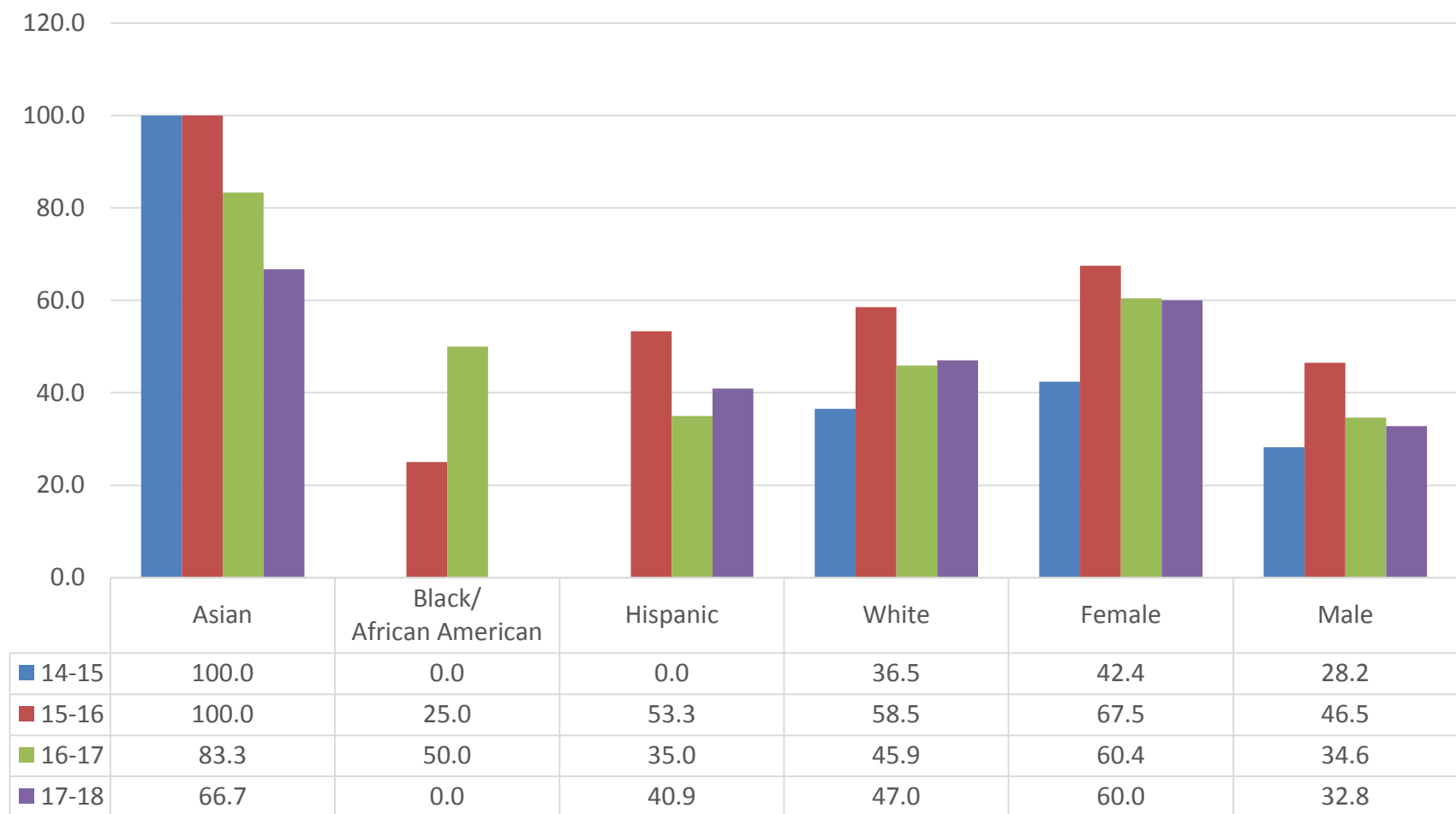




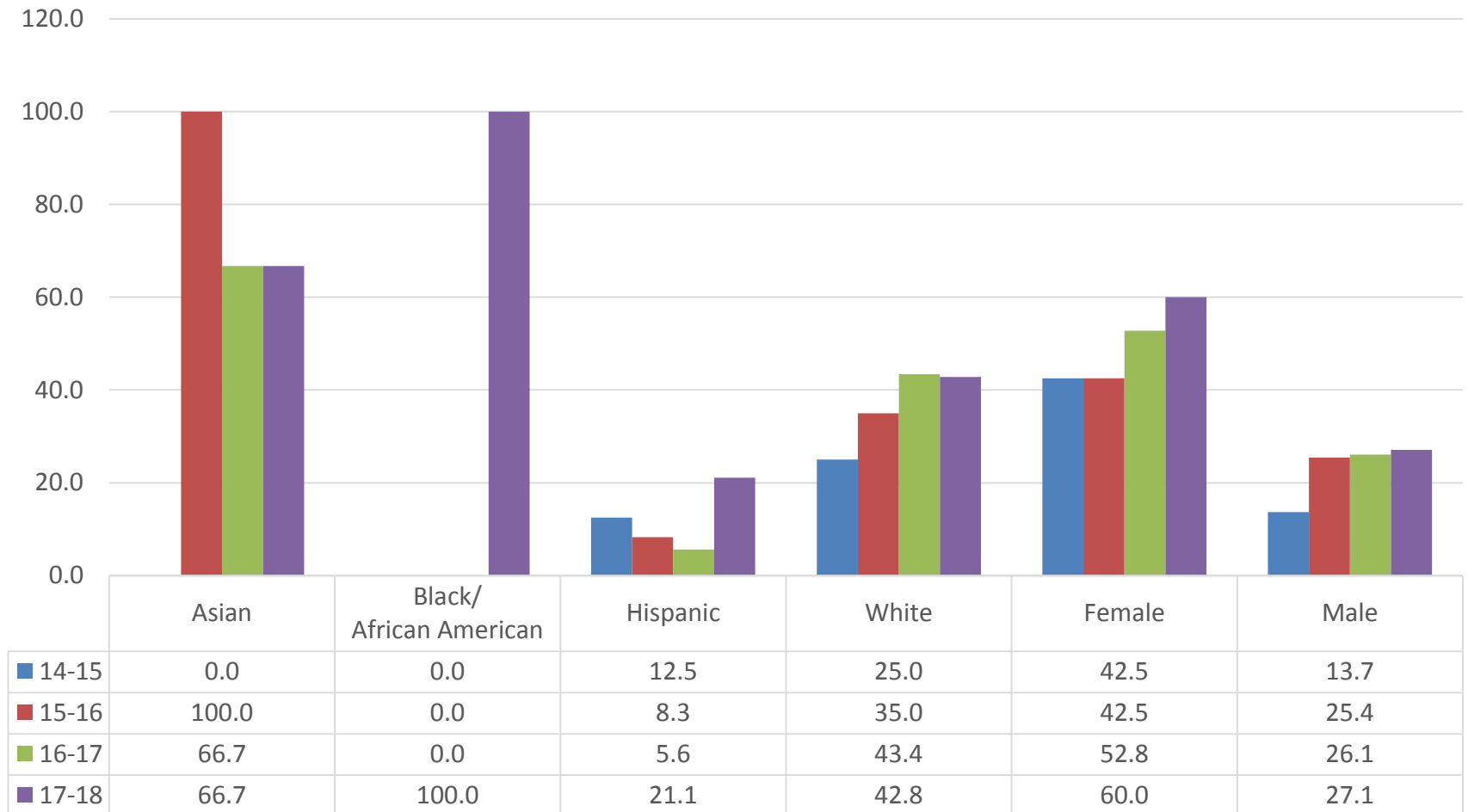
# COMPARISON OF WEST MILFORD'S RACE/GENDER PERCENTAGE OF STUDENTS SCORING 4 OR 5 GRADE 8 - ENGLISH LANGUAGE ARTS 2015-2018



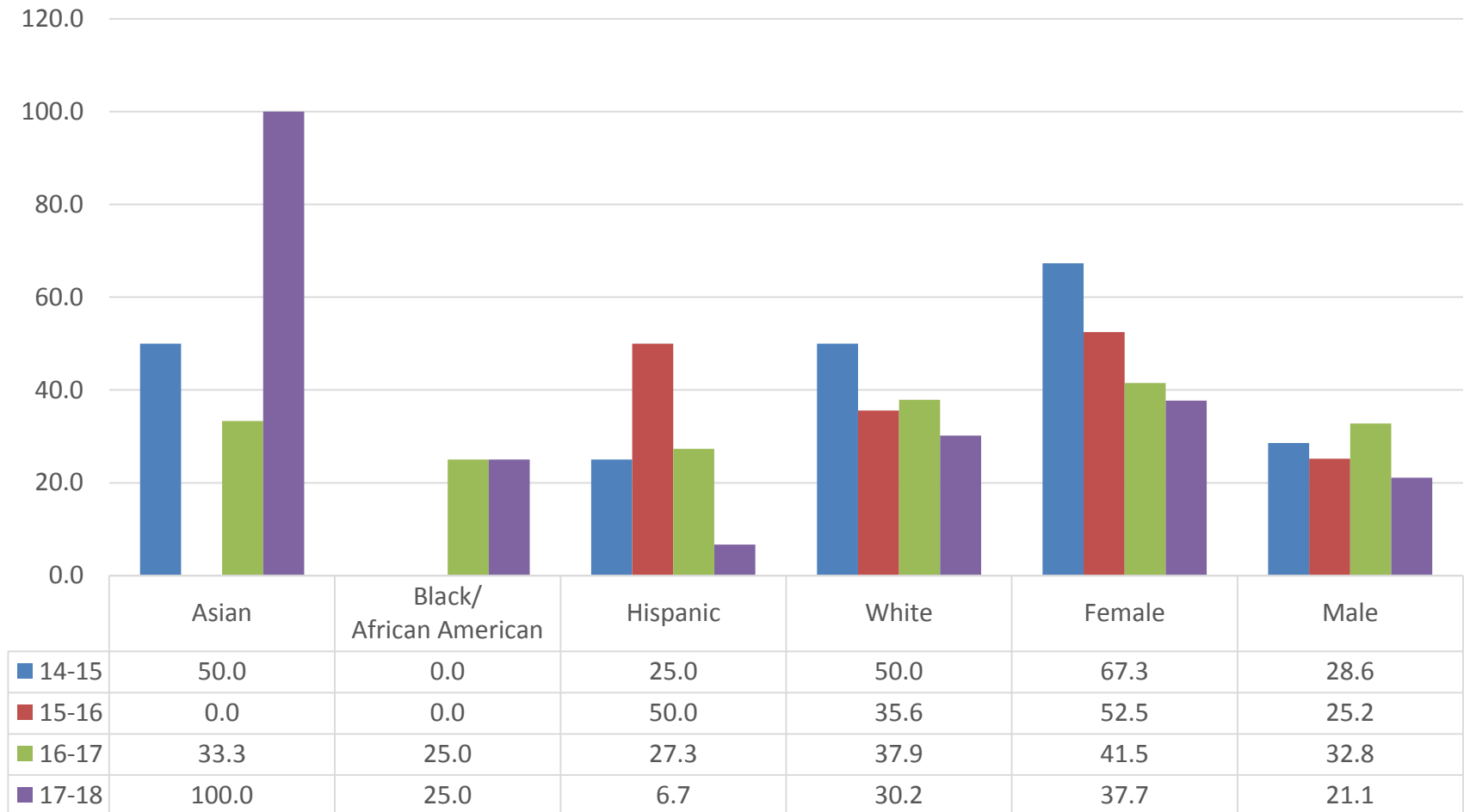
# COMPARISON OF WEST MILFORD'S RACE/GENDER PERCENTAGE OF STUDENTS SCORING 4 OR 5 GRADE 9 - ENGLISH LANGUAGE ARTS 2015-2018



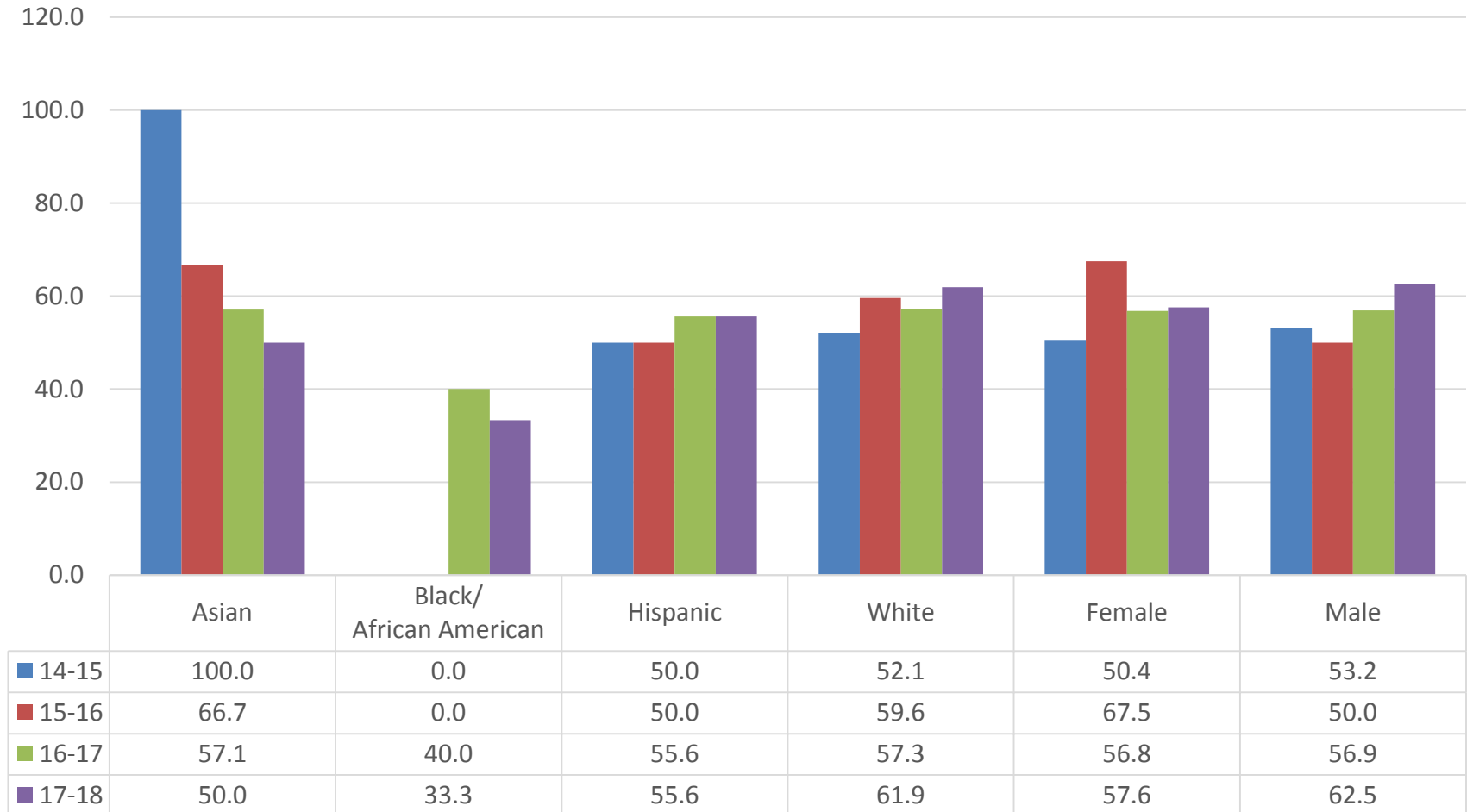
# COMPARISON OF WEST MILFORD'S RACE/GENDER PERCENTAGE OF STUDENTS SCORING 4 OR 5 GRADE 10 - ENGLISH LANGUAGE ARTS 2015-2018



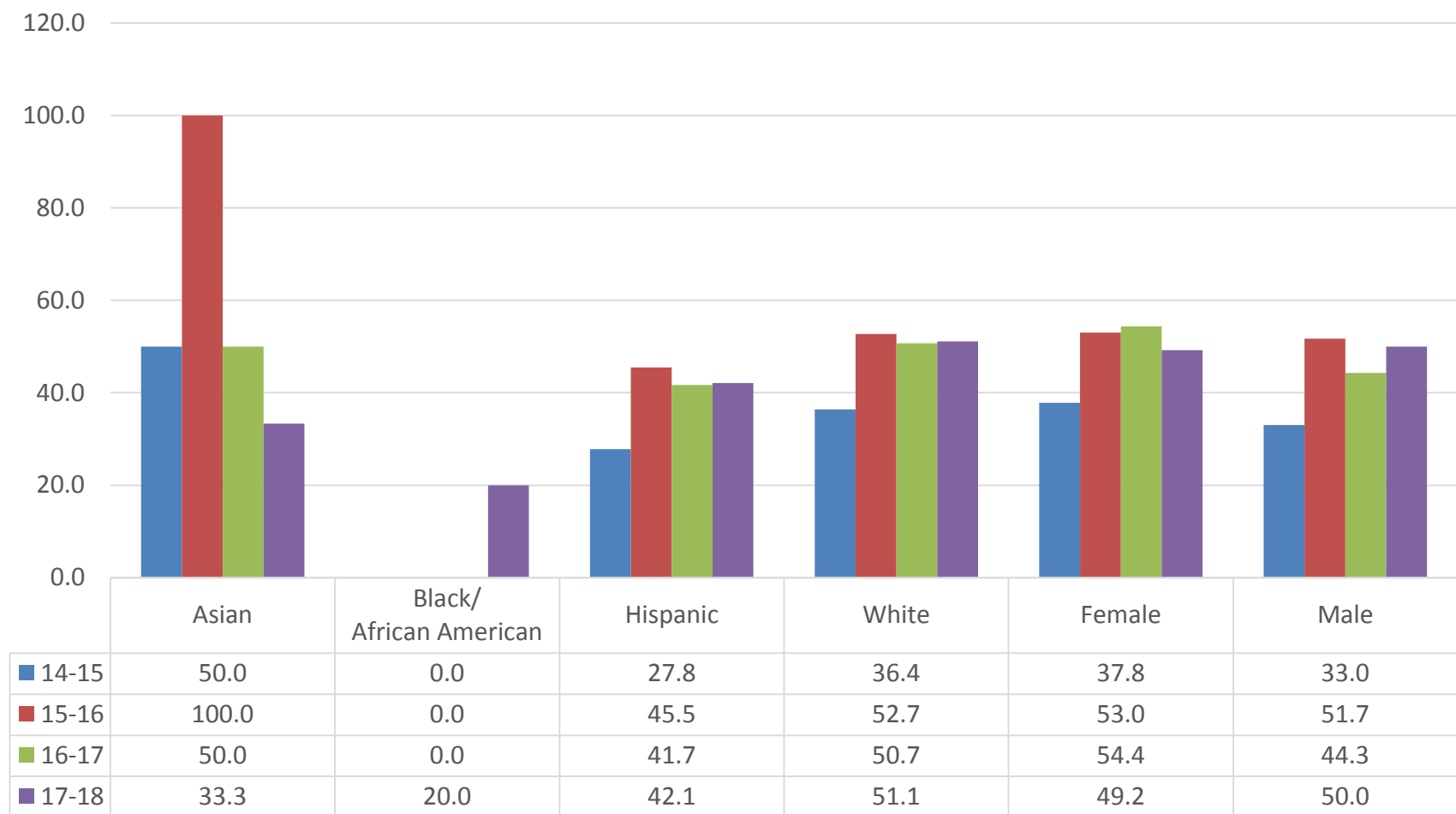
# COMPARISON OF WEST MILFORD'S RACE/GENDER PERCENTAGE OF STUDENTS SCORING 4 OR 5 GRADE 11 - ENGLISH LANGUAGE ARTS 2015-2018



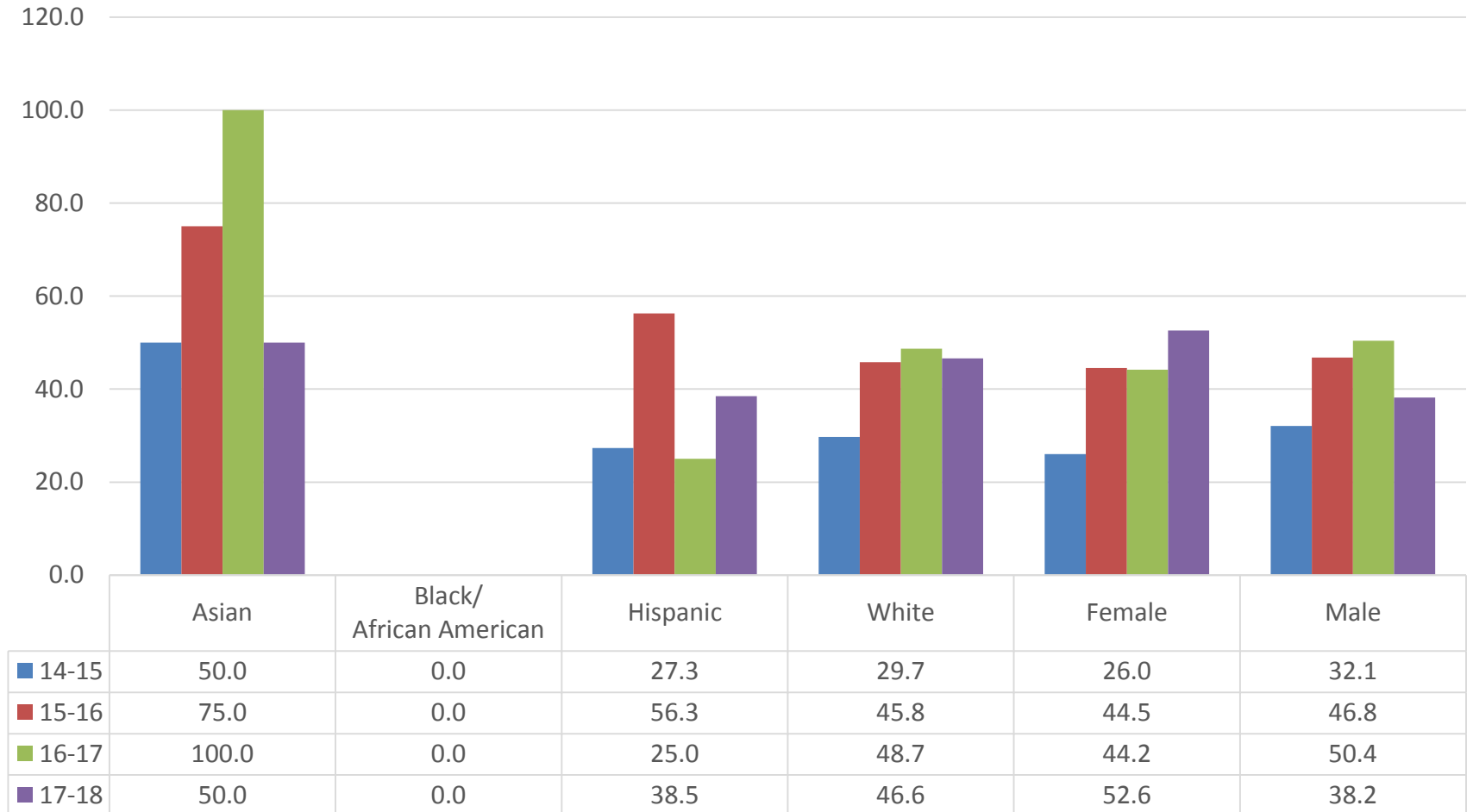
# COMPARISON OF WEST MILFORD'S RACE/GENDER PERCENTAGE OF STUDENTS SCORING 4 OR 5 GRADE 3 - MATHEMATICS 2015-2018



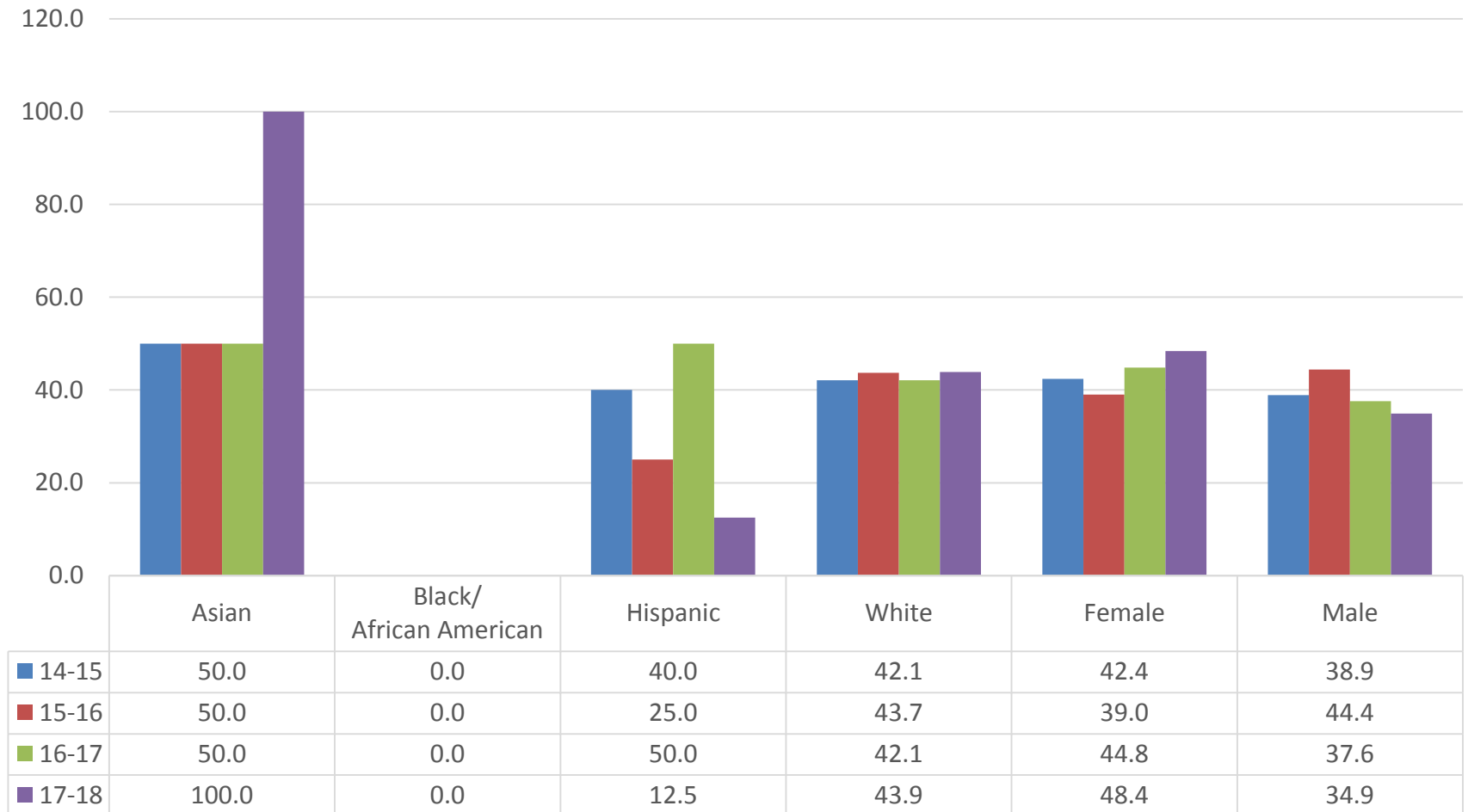
# COMPARISON OF WEST MILFORD'S RACE/GENDER PERCENTAGE OF STUDENTS SCORING 4 OR 5 GRADE 4 - MATHEMATICS 2015-2018



# COMPARISON OF WEST MILFORD'S RACE/GENDER PERCENTAGE OF STUDENTS SCORING 4 OR 5 GRADE 5 - MATHEMATICS 2015-2018

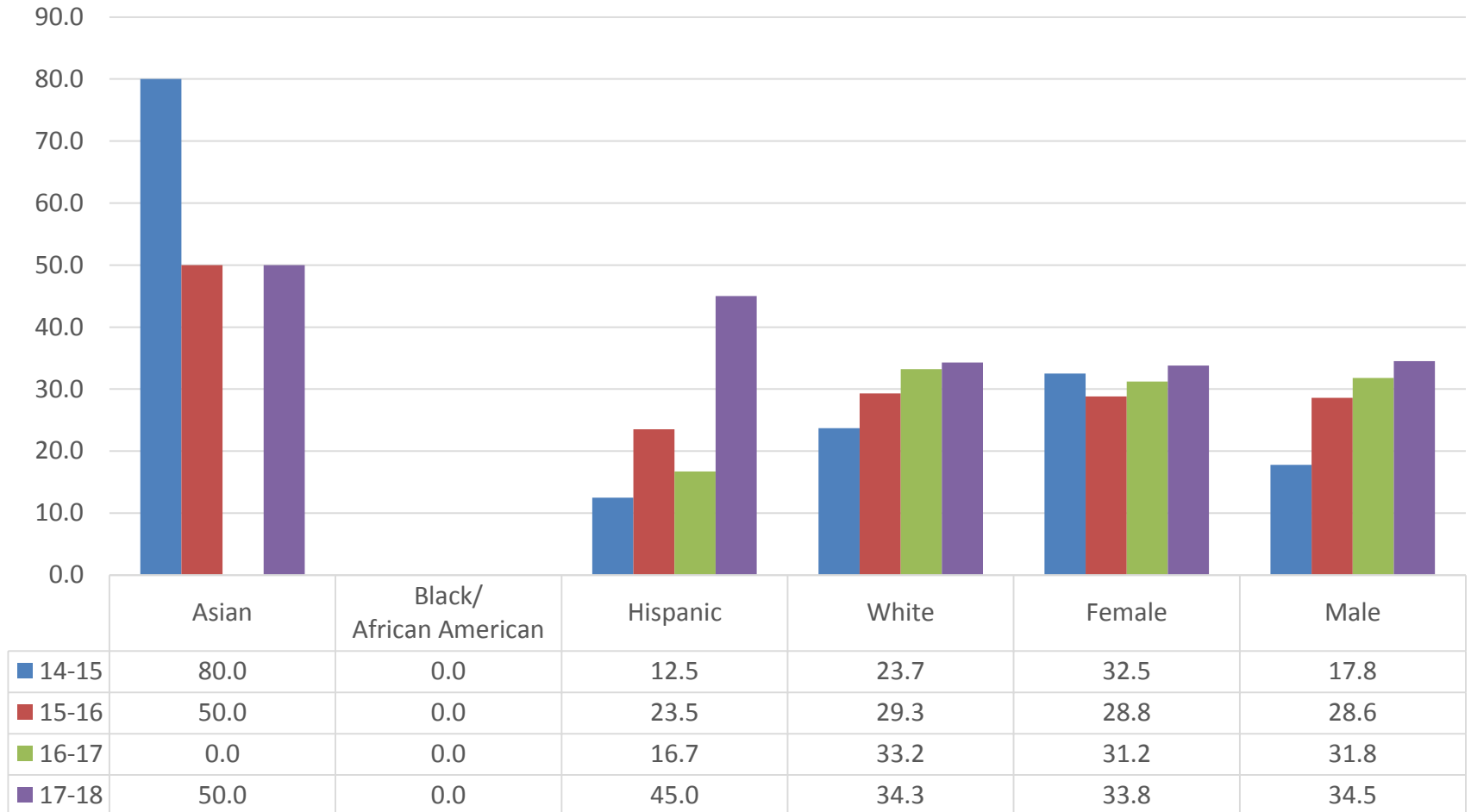


# COMPARISON OF WEST MILFORD'S RACE/GENDER PERCENTAGE OF STUDENTS SCORING 4 OR 5 GRADE 6 - MATHEMATICS 2015-2018

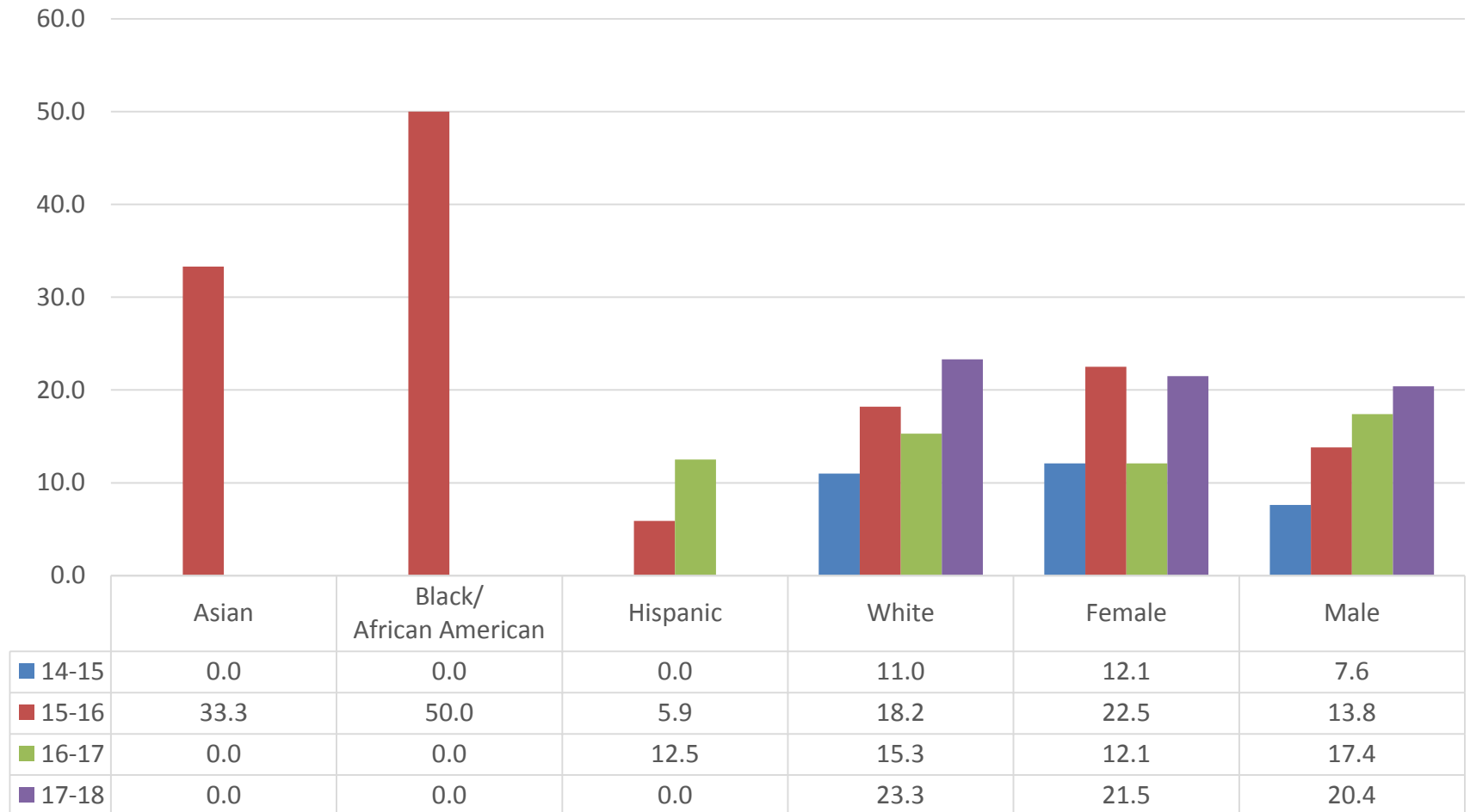




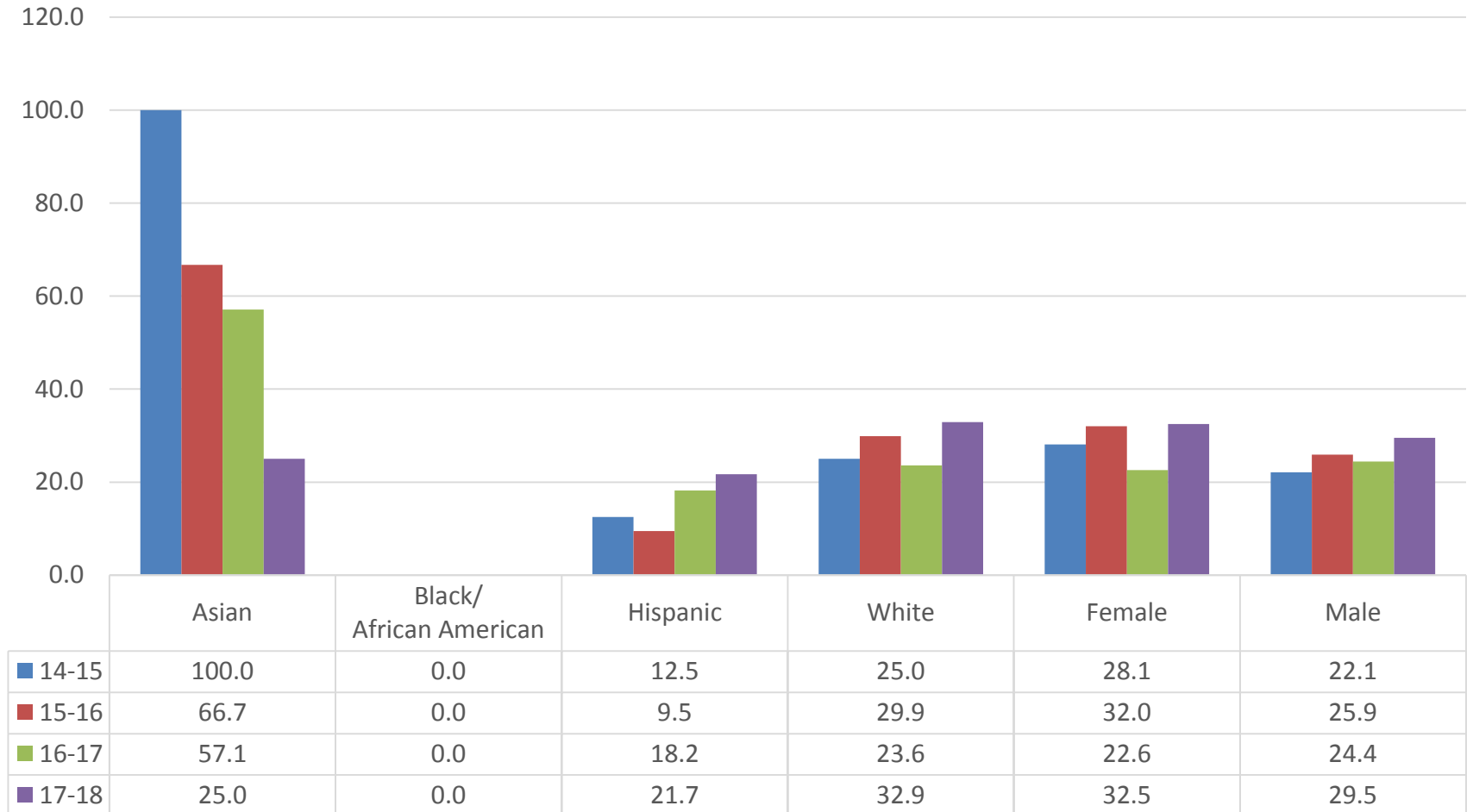
# COMPARISON OF WEST MILFORD'S RACE/GENDER PERCENTAGE OF STUDENTS SCORING 4 OR 5 GRADE 7 - MATHEMATICS 2015-2018



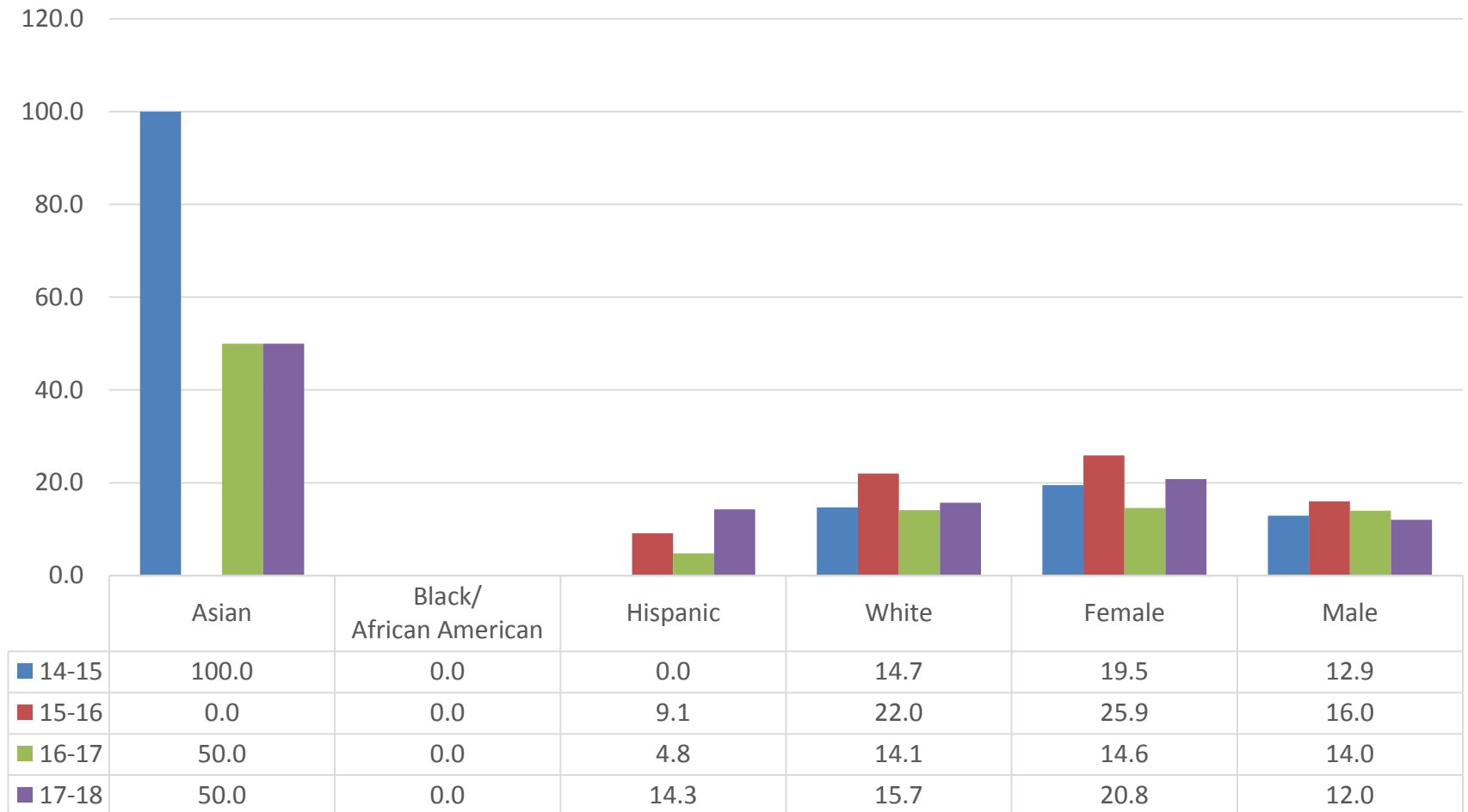
# COMPARISON OF WEST MILFORD'S RACE/GENDER PERCENTAGE OF STUDENTS SCORING 4 OR 5 GRADE 8 - MATHEMATICS 2015-2018



# COMPARISON OF WEST MILFORD'S RACE/GENDER PERCENTAGE OF STUDENTS SCORING 4 OR 5 MATHEMATICS – ALGEBRA I 2015-2018



# COMPARISON OF WEST MILFORD'S RACE/GENDER PERCENTAGE OF STUDENTS SCORING 4 OR 5 MATHEMATICS – GEOMETRY 2015-2018



# COMPARISON OF WEST MILFORD'S RACE/GENDER PERCENTAGE OF STUDENTS SCORING 4 OR 5 MATHEMATICS – ALGEBRA II 2015-2018

