

**West Milford Strategic Plan  
Meeting #3- Goal Development  
May 20, 2014**

**Goal Area 1: Student Achievement**

**Goal Statement: Increase student abilities to adapt to the challenges of the 21<sup>st</sup> century careers.**

**Objectives:**

- 1. Produce technologically literate students and responsible digital citizens.**
  
- 2. Promote and support differentiated instruction and learning to increase critical thinking abilities and problem solving skills.**
  
- 3. Increase meaningful experiences that create opportunities to explore personal learning goals and visions.**
  
- 4. Continue to promote overall health, well-being, safety, and self-esteem of the whole child.**

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**Goal Area 2: Community Engagement**

**Goal Statement: Develop and sustain an ongoing partnership between schools and community groups.**

**Objectives:**

- 1. Establish a direct point of contact individual to disseminate community information and opportunities.**
- 2. Create a culture that promotes volunteerism and support for community groups and events.**
- 3. Increase parent and family involvement through additional school functions.**

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**Goal Area 3: Resources**

**Goal Statement: Maximize the effective utilization of identified and available resources to achieve the district goals.**

**Objectives:**

- 1. Identify facility and academic needs.**
- 2. Prioritize facility and academic needs by greatest effectiveness.**
- 3. Increase the effectiveness of ongoing technology integration.**
- 4. Identify and cultivate available resources for increased community engagement.**

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**Goal Area 4: Culture and Climate**

**Goal Statement: Foster culture and climate that will help a student to determine what he or she has to offer.**

**Objectives:**

- 1. Enhancing students' perceptions of themselves by assisting them to identify their strengths and talents.**
- 2. Encourage positive use of social media and technology.**
- 3. Foster positive peer relationships through school wide and extracurricular activities.**
- 4. Develop student-community interaction through mentorship, internship and career-based activities.**